

Meta-analysis for psychology researchers: A practical application of basic and advanced meta-analytic procedures

A. C. Del Re, PhD

Center for Innovation to Implementation
VA Palo Alto Health Care System, USA



Zurich, Switzerland
May 29-30, 2017



1 Intro to R & MA* packages



- 1 Intro to R & MA* packages
- 2 Introduction

- 1 Intro to R & MA* packages
- 2 Introduction
- 3 Meta-analytic steps

What is R?

- R is an open-source (free!) statistical software program for data manipulation, graphics, and statistical analysis.
- Program of choice for many statisticians around the world.
- Command line interface (although GUI options for menu-driven data analysis).
- 1000s of user-contributed packages (e.g., meta-analysis, multilevel modeling) for various statistical analyses.



What is R?

- R is a open-source (free!) statistical software program for data manipulation, graphics, and statistical analysis.
- Program of choice for many statisticians around the world.
- Command line interface (although GUI options for menu-driven data analysis).
- 1000s of user-contributed packages (e.g, meta-analysis, multilevel modeling) for various statistical analyses.



What is R?

- R is an open-source (free!) statistical software program for data manipulation, graphics, and statistical analysis.
- Program of choice for many statisticians around the world.
- Command line interface (although GUI options for menu-driven data analysis).
- 1000s of user-contributed packages (e.g., meta-analysis, multilevel modeling) for various statistical analyses.



What is R?

- R is an open-source (free!) statistical software program for data manipulation, graphics, and statistical analysis.
- Program of choice for many statisticians around the world.
- Command line interface (although GUI options for menu-driven data analysis).
- 1000s of user-contributed packages (e.g., meta-analysis, multilevel modeling) for various statistical analyses.



What is R?

- R is an open-source (free!) statistical software program for data manipulation, graphics, and statistical analysis.
- Program of choice for many statisticians around the world.
- Command line interface (although GUI options for menu-driven data analysis).
- 1000s of user-contributed packages (e.g., meta-analysis, multilevel modeling) for various statistical analyses.



- R is command-driven (i.e., not “point-and-click”).
- It is object-oriented (e.g., create and manipulates objects with commands).
- It can be used interactively by typing commands or by loading code scripts.
- R Website: <http://www.r-project.org/>



- R is command-driven (i.e., not “point-and-click”).
- It is object-oriented (e.g., create and manipulates objects with commands).
- It can be used interactively by typing commands or by loading code scripts.
- R Website: <http://www.r-project.org/>

- R is command-driven (i.e., not “point-and-click”).
- It is object-oriented (e.g., create and manipulates objects with commands).
- It can be used interactively by typing commands or by loading code scripts.
- R Website: <http://www.r-project.org/>



- R is command-driven (i.e., not “point-and-click”).
- It is object-oriented (e.g., create and manipulates objects with commands).
- It can be used interactively by typing commands or by loading code scripts.
- R Website: <http://www.r-project.org/>



- R is command-driven (i.e., not “point-and-click”).
- It is object-oriented (e.g., create and manipulates objects with commands).
- It can be used interactively by typing commands or by loading code scripts.
- R Website: <http://www.r-project.org/>



- There is a wealth of information online, including documentation and mailing lists (e.g., *R-help*).
- There are also numerous books on R.
- A *very* brief introduction will be provided today and then we will demonstrate computations for and conduct analyses relevant to meta-analytic research.



- There is a wealth of information online, including documentation and mailing lists (e.g., *R-help*).
- There are also numerous books on R.
- A *very* brief introduction will be provided today and then we will demonstrate computations for and conduct analyses relevant to meta-analytic research.



- There is a wealth of information online, including documentation and mailing lists (e.g., *R-help*).
- There are also numerous books on R.
- A *very* brief introduction will be provided today and then we will demonstrate computations for and conduct analyses relevant to meta-analytic research.



- There is a wealth of information online, including documentation and mailing lists (e.g., *R-help*).
- There are also numerous books on R.
- A *very* brief introduction will be provided today and then we will demonstrate computations for and conduct analyses relevant to meta-analytic research.



Demonstrate command line

- At its most basic, R is a calculator

```
> 2 + 2
```

```
[1] 4
```

- It's object-oriented

```
> x <- 2
```

```
> x + x
```

```
[1] 4
```

```
> x*x + 1
```

```
[1] 5
```

- Can work with vectors

```
> mydata <- c(5, 4, 3, 2, 1) # c is for concatenate
```

```
> mydata/2
```

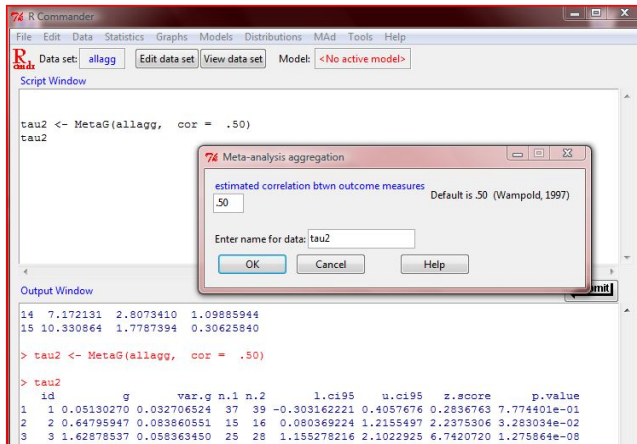
```
[1] 2.5 2.0 1.5 1.0 0.5
```

```
>
```



- Go to DataCamp's free intro to R course at <https://www.datacamp.com/courses/free-introduction-to-r>
- Take about 30-minutes and complete lesson one "Intro to Basics"

- Pic of R GUI (similar to menu-driven “point-and-click” SPSS program) for meta-analysis.



- We will work with both the command line and GUI today.
- R code was provided (via email) for conducting analyses at the command line.
- For more information on the GUI or MA* packages:

<http://CRAN.R-project.org/package=MAd>

<http://cran.r-project.org/web/packages/RcmdrPlugin.MAd>

- We will work with both the command line and GUI today.
- R code was provided (via email) for conducting analyses at the command line.
- For more information on the GUI or MA* packages:

<http://CRAN.R-project.org/package=MAd>

<http://cran.r-project.org/web/packages/RcmdrPlugin.MAd>

- We will work with both the command line and GUI today.
- R code was provided (via email) for conducting analyses at the command line.
- For more information on the GUI or MA* packages:

<http://CRAN.R-project.org/package=MAd>

<http://cran.r-project.org/web/packages/RcmdrPlugin.MAd>

- We will work with both the command line and GUI today.
- R code was provided (via email) for conducting analyses at the command line.
- For more information on the GUI or MA* packages:

<http://CRAN.R-project.org/package=MAd>

<http://cran.r-project.org/web/packages/RcmdrPlugin.MAd>

How do we draw conclusions from research findings?¹

- Often with p-values (e.g., “likelihood of seeing a pattern of results this strong, if there were really nothing happening”).
 - ▶ Single studies
 - $p < .05$?
 - ▶ Narrative reviews (discusses and summarises the literature on a particular topic, without generating any pooled summary values)
 - Why are some $ps < .05$ and others $>$?
- Quantitative research synthesis (meta-analysis)
 - ▶ “The statistical analysis of a large collection of analysis results from individual studies for the purpose of integrating the findings” (Glass, 1976; p. 3).
 - ▶ Focus on study effect sizes (ES)
 - ▶ It provides a quantitative summary of a body of research literature.

¹Note: Many slides in this section are adapted from Dr William T. Hoyt’s meta-analysis course at UW-Madison.



How do we draw conclusions from research findings?

Table 1: Summary of procedures

Research Context	Basis for Conclusion	Explanation for BSDs	Conclusion
Single Study	NHST ($p < .05$)	NA	IV \rightarrow DV (or not)
N-Review	NHST ($p < .05$)	BSDs reveal boundary conditions for effect	IV \rightarrow DV in some conditions, not in others
Q-Review	ES and CI	BSDs largely attributable to sampling error and different Ns	Quantifies str. of association (IV \rightarrow DV) and may examine moderators

Note: NHST = null hypothesis significance testing; BSDs = between-study differences; ES = effect size; CI = confidence interval.



Outline

- 1 Intro to R & MA* packages
- 2 Introduction
 - Schmidt (1992)
 - NHST
- 3 Meta-analytic steps
 - Initial stages
 - Inclusion and exclusion criteria
 - Data prep
 - Calculate ESs
 - Aggregation
 - Models
 - Omnibus
 - Sensitivity Analysis
 - Moderator
 - Diagnostics
 - Graphics

Example: Schmidt (1992) Table 1

Table 2: 21 validity studies ($N = 68$ each)

Study	$\hat{\rho}$	Study	$\hat{\rho}$	Study	$\hat{\rho}$
1	.04	8	.36*	15	.14
2	.14	9	.20	16	.29*
3	.31*	10	.02	17	.26*
4	.12	11	.23	18	.17
5	.38*	12	.11	19	.39*
6	.27*	13	.21	20	.22
7	.15	14	.37*	21	.21

Note: $\hat{\rho} = r =$ correlation coefficient; * = $p < .05$.



Narrative review (same 21 studies)

Table 3: 21 validity studies ($N = 68$ each)

Study	Concl	Study	Concl	Study	Concl
1	ns	8	*	15	ns
2	ns	9	ns	16	*
3	*	10	ns	17	*
4	ns	11	ns	18	ns
5	*	12	ns	19	*
6	*	13	ns	20	ns
7	ns	14	*	21	ns

Note: ns= not significant; * = $p < .05$.

Quantitative review (same 21 studies)

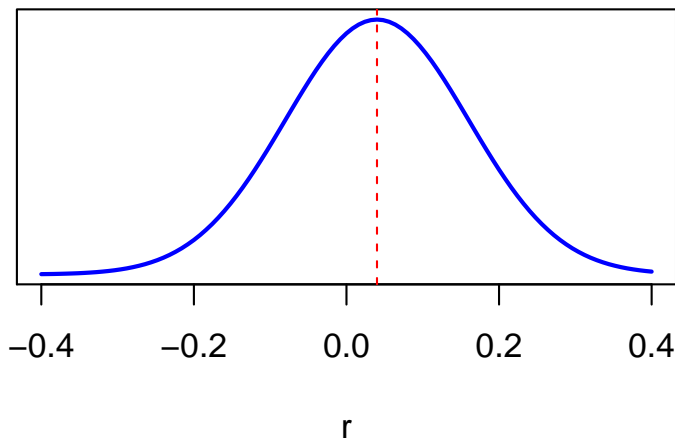
Table 4: 21 validity studies ($N = 68$ each)

Study	$\hat{\rho}[\sigma_{\hat{\rho}}]$	Study	$\hat{\rho}[\sigma_{\hat{\rho}}]$	Study	$\hat{\rho}[\sigma_{\hat{\rho}}]$
1	.04 [.12]	8	.36 [.11]	15	.14 [.12]
2	.14 [.12]	9	.20 [.12]	16	.29 [.11]
3	.31 [.11]	10	.02 [.12]	17	.26 [.11]
4	.12 [.12]	11	.23 [.12]	18	.17 [.12]
5	.38 [.10]	12	.11 [.12]	19	.39 [.10]
6	.27 [.11]	13	.21 [.12]	20	.22 [.12]
7	.15 [.12]	14	.37 [.11]	21	.21 [.12]

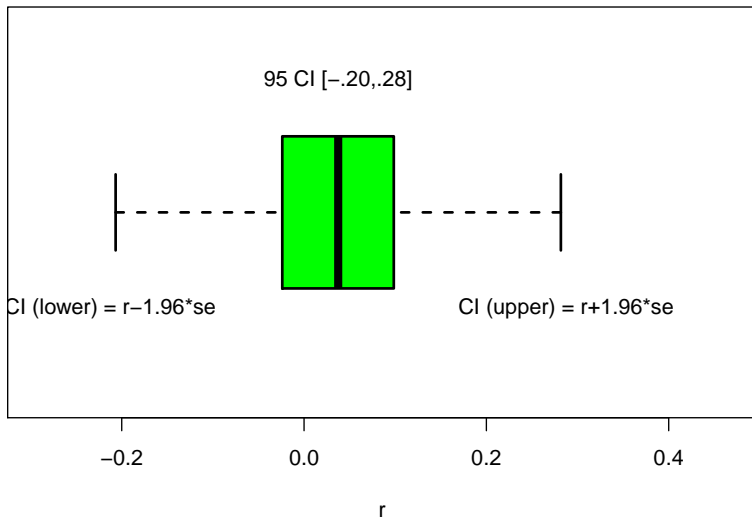
Note: $\hat{\rho} = r =$ correlation coefficient; $\sigma_{\hat{\rho}} =$ standard error for r which is computed as $\hat{\sigma}_i \sim \sqrt{(1 - \hat{\rho}_i^2)^2 / (N_i - 1)}$.

What is the $\sigma_{\hat{\rho}}$ (standard error or SE)?

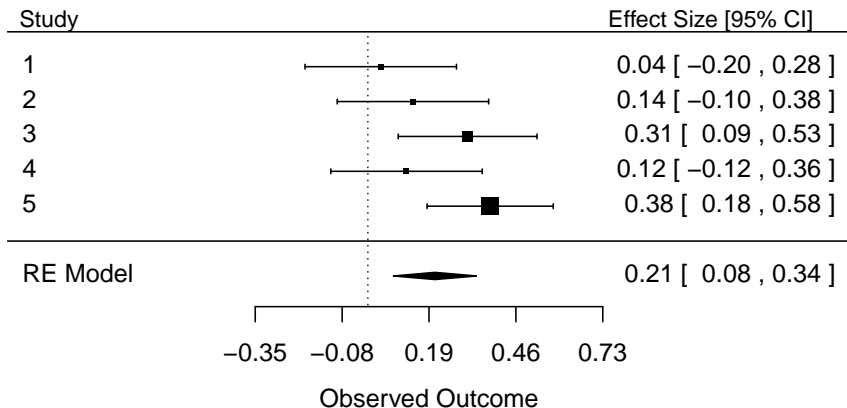
Expected sampling distribution ($\hat{\rho} = .04, \sigma_{\hat{\rho}} = .12, N = 68$)



Using $\sigma_{\hat{\rho}}$ (SE) to compute 95% CI



95% CI, first 5 studies (Schmidt, 1992)



Summary of approaches

- Narrative reviews and quantitative reviews differ in what between-study differences (BSDs) they attend to.
- Narrative reviews focus on BSDs in results of statistical significance tests ($p < .05$).
- Quantitative reviews focus on BSDs in the estimate of the population effect size (e.g., $\hat{\rho}$), and in the precision of these estimates (which is mostly a function of N).

Summary of approaches

- Narrative reviews and quantitative reviews differ in what between-study differences (BSDs) they attend to.
- Narrative reviews focus on BSDs in results of statistical significance tests ($p < .05$).
- Quantitative reviews focus on BSDs in the estimate of the population effect size (e.g., $\hat{\rho}$), and in the precision of these estimates (which is mostly a function of N).



Summary of approaches

- Narrative reviews and quantitative reviews differ in what between-study differences (BSDs) they attend to.
- Narrative reviews focus on BSDs in results of statistical significance tests ($p < .05$).
- Quantitative reviews focus on BSDs in the estimate of the population effect size (e.g., $\hat{\rho}$), and in the precision of these estimates (which is mostly a function of N).



Summary of approaches

- Narrative reviews and quantitative reviews differ in what between-study differences (BSDs) they attend to.
- Narrative reviews focus on BSDs in results of statistical significance tests ($p < .05$).
- Quantitative reviews focus on BSDs in the estimate of the population effect size (e.g., $\hat{\rho}$), and in the precision of these estimates (which is mostly a function of N).



Advantages claimed for narrative reviews

- Able to give greater attention to high quality studies.
- Sensitive to ancillary findings, idiosyncracies in research design, other measures included.
- Ideal for telling nuanced story, taking all relevant findings into account

Advantages claimed for narrative reviews

- Able to give greater attention to high quality studies.
- Sensitive to ancillary findings, idiosyncracies in research design, other measures included.
- Ideal for telling nuanced story, taking all relevant findings into account



Advantages claimed for narrative reviews

- Able to give greater attention to high quality studies.
- Sensitive to ancillary findings, idiosyncracies in research design, other measures included.
- Ideal for telling nuanced story, taking all relevant findings into account



Advantages claimed for narrative reviews

- Able to give greater attention to high quality studies.
- Sensitive to ancillary findings, idiosyncracies in research design, other measures included.
- Ideal for telling nuanced story, taking all relevant findings into account



Critiques of narrative reviews

- Looking at the wrong results (p versus effect size).
- Consequent danger: misinterpretation of sampling error as substantive patterns of findings.
- Vulnerable to selection biases, 'confirmation' of authors belief.



Critiques of narrative reviews

- Looking at the wrong results (p versus effect size).
- Consequent danger: misinterpretation of sampling error as substantive patterns of findings.
- Vulnerable to selection biases, 'confirmation' of authors belief.



Critiques of narrative reviews

- Looking at the wrong results (p versus effect size).
- Consequent danger: misinterpretation of sampling error as substantive patterns of findings.
- Vulnerable to selection biases, 'confirmation' of authors belief.

Critiques of narrative reviews

- Looking at the wrong results (p versus effect size).
- Consequent danger: misinterpretation of sampling error as substantive patterns of findings.
- Vulnerable to selection biases, 'confirmation' of authors belief.

Advantages claimed for quantitative reviews

- Exhaustive search of the literature avoids selection bias, produces definitive summary of research to date.
- Statistically defensible summary of findings.
- Tests whether BSDs are greater than expected due to sampling error, before looking for moderators of the IV→DV relation
- Identifies gaps in the literature, suggests promising questions for future research.

Advantages claimed for quantitative reviews

- Exhaustive search of the literature avoids selection bias, produces definitive summary of research to date.
- Statistically defensible summary of findings.
- Tests whether BSDs are greater than expected due to sampling error, before looking for moderators of the IV→DV relation
- Identifies gaps in the literature, suggests promising questions for future research.

Advantages claimed for quantitative reviews

- Exhaustive search of the literature avoids selection bias, produces definitive summary of research to date.
- Statistically defensible summary of findings.
- Tests whether BSDs are greater than expected due to sampling error, before looking for moderators of the IV→DV relation
- Identifies gaps in the literature, suggests promising questions for future research.

Advantages claimed for quantitative reviews

- Exhaustive search of the literature avoids selection bias, produces definitive summary of research to date.
- Statistically defensible summary of findings.
- Tests whether BSDs are greater than expected due to sampling error, before looking for moderators of the IV→DV relation
- Identifies gaps in the literature, suggests promising questions for future research.

Advantages claimed for quantitative reviews

- Exhaustive search of the literature avoids selection bias, produces definitive summary of research to date.
- Statistically defensible summary of findings.
- Tests whether BSDs are greater than expected due to sampling error, before looking for moderators of the IV→DV relation
- Identifies gaps in the literature, suggests promising questions for future research.

Critiques of quantitative reviews

- Lack of discrimination: Equal weight given to well- and poorly-designed studies (assuming equal Ns).
- Inattention to nuances in study findings, indirect evidence.
- Combines “apples and oranges”.

Critiques of quantitative reviews

- Lack of discrimination: Equal weight given to well- and poorly-designed studies (assuming equal Ns).
- Inattention to nuances in study findings, indirect evidence.
- Combines “apples and oranges”.

Critiques of quantitative reviews

- Lack of discrimination: Equal weight given to well- and poorly-designed studies (assuming equal Ns).
- Inattention to nuances in study findings, indirect evidence.
- Combines “apples and oranges”.

Critiques of quantitative reviews

- Lack of discrimination: Equal weight given to well- and poorly-designed studies (assuming equal Ns).
- Inattention to nuances in study findings, indirect evidence.
- Combines “apples and oranges”.

- An effect size (ES) is a quantitative index of the strength of association between IV and DV.

²Cooper, Hedges, & Valentine (2009), *Handbook of Research Synthesis and Meta-Analysis* (2nd edition). New York, Russell Sage Foundation.

- An effect size (ES) is a quantitative index of the strength of association between IV and DV.
- The ES is the basic summary of a study's findings, and is the unit of analysis for the meta-analysis.

²Cooper, Hedges, & Valentine (2009), *Handbook of Research Synthesis and Meta-Analysis* (2nd edition). New York, Russell Sage Foundation.

- An effect size (ES) is a quantitative index of the strength of association between IV and DV.
- The ES is the basic summary of a study's findings, and is the unit of analysis for the meta-analysis.
- Choice of ES for a meta-analysis depends on the research question (see Cooper et al., 2009²)

²Cooper, Hedges, & Valentine (2009), *Handbook of Research Synthesis and Meta-Analysis* (2nd edition). New York, Russell Sage Foundation.

Research Qs, choice of ES

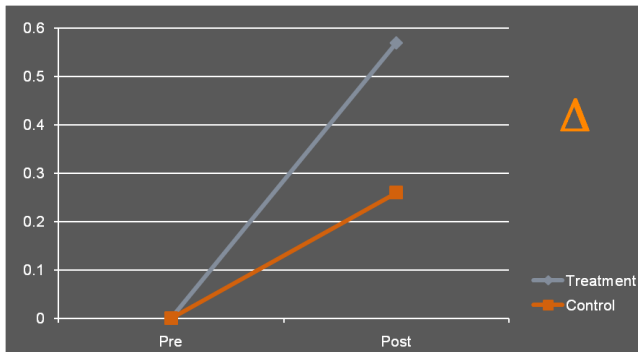
IV	DV	Stats	ES
Continuous	Continuous	MR/C	$\hat{\rho}$
Dichotomous	Continuous	ANOVA	$\hat{\delta}$
Dichotomous	Dichotomous	χ^2	Odds Ratio

Note: IV = independent variable (predictor or explanatory variable); DV = dependent variable (criterion, response, or outcome variable); ES = effect size; $\hat{\rho} = r$ = correlation coefficient; χ^2 = chi-squared statistic; $\hat{\delta} = d$ = mean difference.



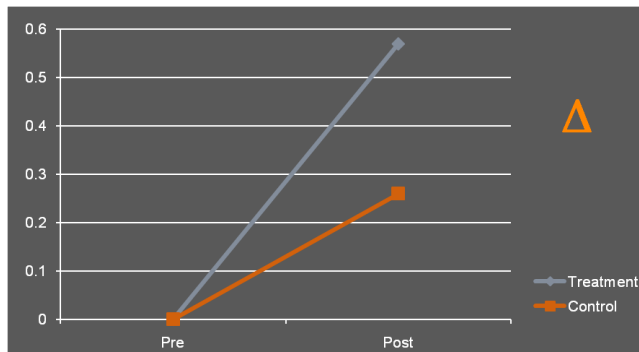
ES for group comparisons: Cohen's δ

- Our focus today is on the standardized mean difference (δ) and Δ .



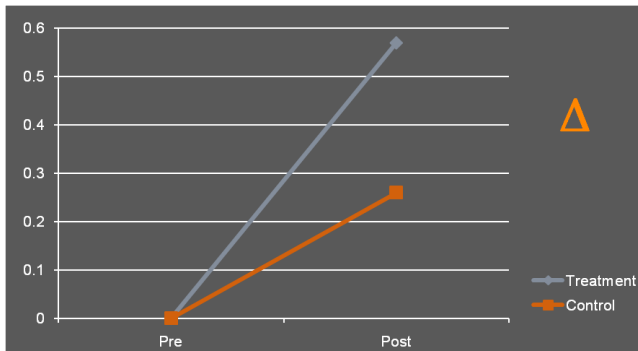
ES for group comparisons: Cohen's δ

- Our focus today is on the standardized mean difference (δ) and Δ .
- How can we quantify the amount of improvement for the treatment group?



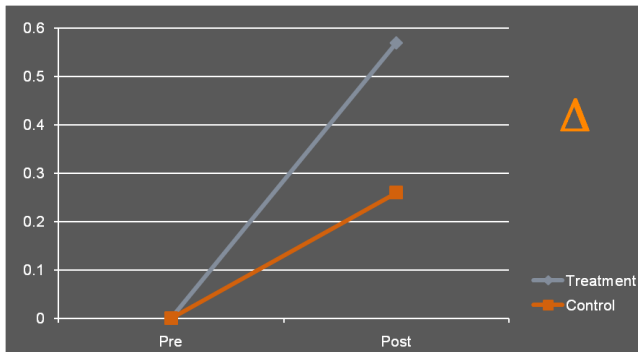
ES for group comparisons: Cohen's δ

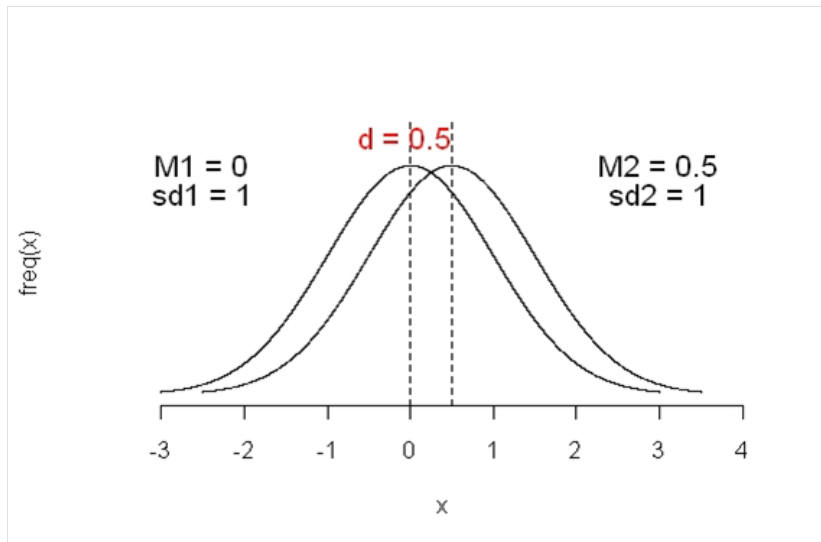
- Our focus today is on the standardized mean difference (δ) and Δ .
- How can we quantify the amount of improvement for the treatment group?
- Difference between two groups (e.g., treatment and control) and/or post and pre scores.



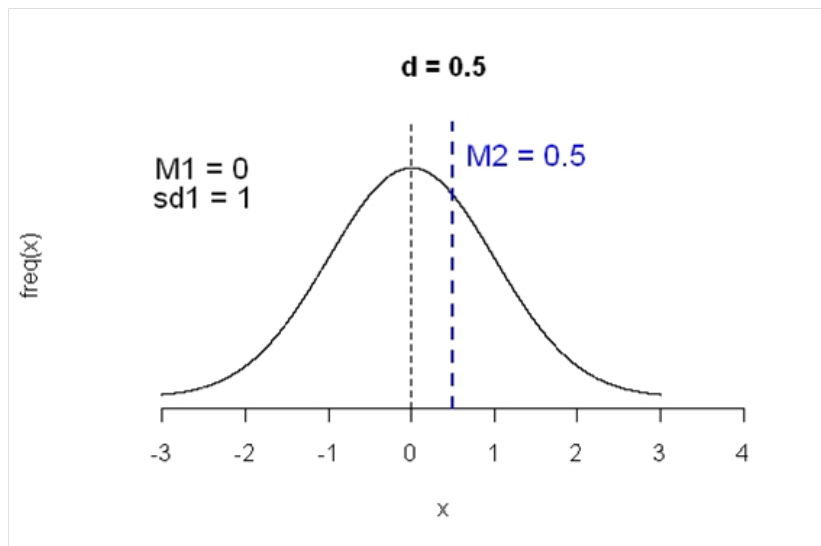
ES for group comparisons: Cohen's δ

- Our focus today is on the standardized mean difference (δ) and Δ .
- How can we quantify the amount of improvement for the treatment group?
- Difference between two groups (e.g., treatment and control) and/or post and pre scores.
- **Standardize, so that improvement can be compared across studies.**





Interpreting δ



Interpreting δ

- Improvement in Tx group above what is observed in the absence of treatment.
- Cohen's (1988) rule of thumb (in the behavioral sciences):
 - $\delta = 0.2$ represents a small effect;
 - $\delta = 0.5$ represents a medium effect;
 - $\delta = 0.8$ represents a large effect.

▶ forward to es

Outline

- 1 Intro to R & MA* packages
- 2 **Introduction**
 - Schmidt (1992)
 - **NHST**
- 3 Meta-analytic steps
 - Initial stages
 - Inclusion and exclusion criteria
 - Data prep
 - Calculate ESs
 - Aggregation
 - Models
 - Omnibus
 - Sensitivity Analysis
 - Moderator
 - Diagnostics
 - Graphics

Null hypothesis significance tests (NHST)³

³Note: Many slides in this section are adapted from Dr William T. Hoyt's meta-analysis course at UW-Madison.



Null hypothesis significance tests (NHST)³

- The goal of NHST is to avoid Type I errors (which is a worthy goal!).

³Note: Many slides in this section are adapted from Dr William T. Hoyt's meta-analysis course at UW-Madison.

Null hypothesis significance tests (NHST)³

- The goal of NHST is to avoid Type I errors (which is a worthy goal!).
- Criticisms of NHST revolve around:
 - ▶ The optimal methods for achieving this goal
 - ▶ The relative importance of this goal, compared to other desirable goals (such as avoiding Type II errors)
 - ▶ The reporting conventions that have evolved to support this goal, but may obscure important information about study findings.

³Note: Many slides in this section are adapted from Dr William T. Hoyt's meta-analysis course at UW-Madison.

The logic of NHST

The logic of NHST

- Assume, for the sake of argument, a null hypothesis (H_0), usually a hypothesis of no association (i.e., $\hat{\delta} = 0$).



The logic of NHST

- Assume, for the sake of argument, a null hypothesis (H_0), usually a hypothesis of no association (i.e., $\delta = 0$).
- Compute observed d (usually just test M_{diff}).



The logic of NHST

- Assume, for the sake of argument, a null hypothesis (H_0), usually a hypothesis of no association (i.e., $\delta = 0$).
- Compute observed d (usually just test M_{diff}).
- Compare observed d to hypothetical sampling distribution under H_0 (t-test).



The logic of NHST

- Assume, for the sake of argument, a null hypothesis (H_0), usually a hypothesis of no association (i.e., $\delta = 0$).
- Compute observed d (usually just test M_{diff}).
- Compare observed d to hypothetical sampling distribution under H_0 (t-test).
- If a value of d this large (or small) is improbable ($p < .05$) under H_0 , reject H_0 .



The logic of NHST

- Assume, for the sake of argument, a null hypothesis (H_0), usually a hypothesis of no association (i.e., $\delta = 0$).
- Compute observed d (usually just test M_{diff}).
- Compare observed d to hypothetical sampling distribution under H_0 (t-test).
- If a value of d this large (or small) is improbable ($p < .05$) under H_0 , reject H_0 .
- If $p > .05$, fail to reject H_0 .



Possible Outcomes in NHST

Sample (observed) d	Population (true) δ	Population (true) δ
	$\delta = 0$	$\delta \neq 0$
Not significantly diff. from 0	Correctly fail to reject H_0	Incorrectly fail to reject H_0 (Type II error)
significantly diff. from 0	Incorrectly reject H_0 (Type I error)	Correctly reject H_0

Schmidt (1992) on sampling theory

How to think about sampling error for studies of group differences:

Schmidt (1992) on sampling theory

How to think about sampling error for studies of group differences:

- Sampling error for each group (M , sd).

Schmidt (1992) on sampling theory

How to think about sampling error for studies of group differences:

- Sampling error for each group (M , sd).
- Sampling error is compounded when taking difference of independent variables



How to think about sampling error for studies of group differences:

- Sampling error for each group (M , sd).
- Sampling error is compounded when taking difference of independent variables
- Sampling distribution of d , under H_0



Schmidt (1992) on sampling theory

How to think about sampling error for studies of group differences:

- Sampling error for each group (M , sd).
- Sampling error is compounded when taking difference of independent variables
- Sampling distribution of d , under H_0
- Sampling distribution of d , under H_1

Schmidt (1992) on sampling theory

How to think about sampling error for studies of group differences:

- Sampling error for each group (M , sd).
- Sampling error is compounded when taking difference of independent variables
- Sampling distribution of d , under H_0
- Sampling distribution of d , under H_1
- If $p > .05$, fail to reject H_0 .



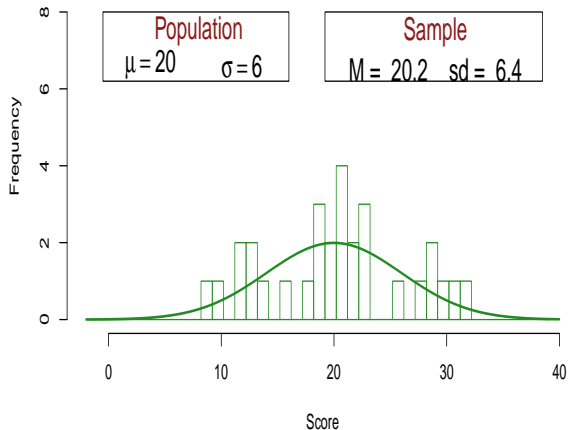
How to think about sampling error for studies of group differences:

- Sampling error for each group (M , sd).
- Sampling error is compounded when taking difference of independent variables
- Sampling distribution of d , under H_0
- Sampling distribution of d , under H_1
- If $p > .05$, fail to reject H_0 .
- Type I and Type II errors under NHST.



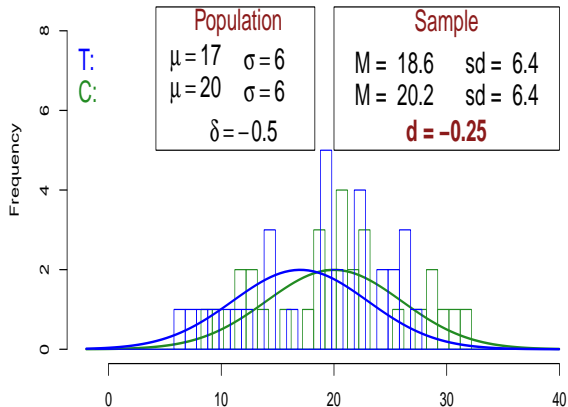
Sampling error for one group (M, sd)

Frequency distribution, single sample ($N = 30$)



Composite variables (e.g. d) compound sampling error

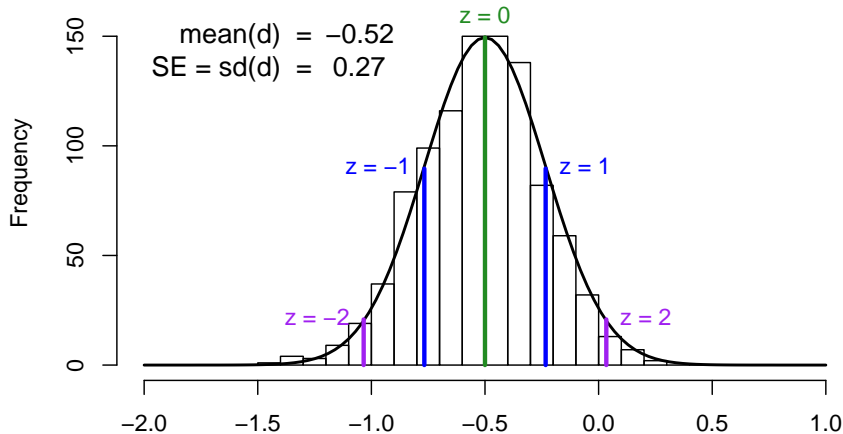
Overlapping frequency distributions, two samples



T group (blue) and C group (green) scores
 $n(T) = n(C) = 30$

Sampling distribution of d (actual)

Values of d for 1000 samples



$$d = (M.T - M.C)/sd.C$$

Sampling theory and NHST

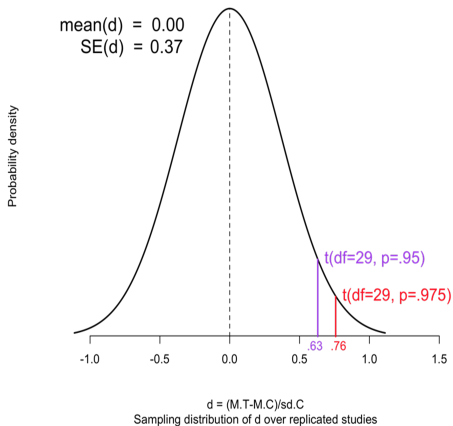
- Remember, in NHST, we assume that H_0 is true unless the evidence strongly suggests otherwise.

Sampling theory and NHST

- Remember, in NHST, we assume that H_0 is true unless the evidence strongly suggests otherwise.
- We use sample values to derive $\delta_{\hat{\sigma}}$, and evaluate the observed δ relative to the hypothetical sampling distribution under H_0 .

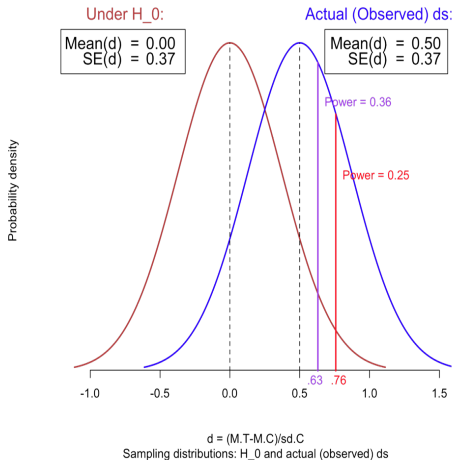
Sampling distribution of d , under H_0 ($N_T = N_C = 15$)

Schmidt (1992) Fig. 1: H_0 for $n_T = n_C = 15$



Comparing sampling distributions under H_0 and H_1

Schmidt (1992) Fig. 2: Type II Errors



Schmidt's (1992) conclusions



Schmidt's (1992) conclusions

- In most research areas, we are over-protecting against Type I errors.



Schmidt's (1992) conclusions

- In most research areas, we are over-protecting against Type I errors.
- We act as though Type II errors (which are often the errors of greatest concern) are of no consequence.

Schmidt's (1992) conclusions

- In most research areas, we are over-protecting against Type I errors.
- We act as though Type II errors (which are often the errors of greatest concern) are of no consequence.
- We adopt reporting conventions (dichotomous decisions, no specific p values or effect sizes) that obscure findings and make it difficult to summarize accurately what is known.



Overview of meta-analytic steps

- Initial stages (define theoretical relationship of interest, etc)

Overview of meta-analytic steps

- Initial stages (define theoretical relationship of interest, etc)
- Inclusion and exclusion criteria

Overview of meta-analytic steps

- Initial stages (define theoretical relationship of interest, etc)
- Inclusion and exclusion criteria
- Prepare data for analyses.



Overview of meta-analytic steps

- Initial stages (define theoretical relationship of interest, etc)
- Inclusion and exclusion criteria
- Prepare data for analyses.
- Calculate ESs from study-level data.

Overview of meta-analytic steps

- Initial stages (define theoretical relationship of interest, etc)
- Inclusion and exclusion criteria
- Prepare data for analyses.
- Calculate ESs from study-level data.
- Within-study aggregation of ESs.

Overview of meta-analytic steps

- Initial stages (define theoretical relationship of interest, etc)
- Inclusion and exclusion criteria
- Prepare data for analyses.
- Calculate ESs from study-level data.
- Within-study aggregation of ESs.
- Fixed and random effects omnibus analyses.

Overview of meta-analytic steps

- Initial stages (define theoretical relationship of interest, etc)
- Inclusion and exclusion criteria
- Prepare data for analyses.
- Calculate ESs from study-level data.
- Within-study aggregation of ESs.
- Fixed and random effects omnibus analyses.
- **Diagnostics (assumptions, outliers, influential studies).**

Overview of meta-analytic steps

- Initial stages (define theoretical relationship of interest, etc)
- Inclusion and exclusion criteria
- Prepare data for analyses.
- Calculate ESs from study-level data.
- Within-study aggregation of ESs.
- Fixed and random effects omnibus analyses.
- Diagnostics (assumptions, outliers, influential studies).
- **Moderator analyses.**

Overview of meta-analytic steps

- Initial stages (define theoretical relationship of interest, etc)
- Inclusion and exclusion criteria
- Prepare data for analyses.
- Calculate ESs from study-level data.
- Within-study aggregation of ESs.
- Fixed and random effects omnibus analyses.
- Diagnostics (assumptions, outliers, influential studies).
- Moderator analyses.
- **Display results graphically.**

Overview of meta-analytic steps

- Initial stages (define theoretical relationship of interest, etc)
- Inclusion and exclusion criteria
- Prepare data for analyses.
- Calculate ESs from study-level data.
- Within-study aggregation of ESs.
- Fixed and random effects omnibus analyses.
- Diagnostics (assumptions, outliers, influential studies).
- Moderator analyses.
- Display results graphically.
- All of these steps can be completed with the MA* meta-analysis packages in the R statistical software program (well, except the first! :)

Outline

- 1 Intro to R & MA* packages
- 2 Introduction
 - Schmidt (1992)
 - NHST
- 3 Meta-analytic steps**
 - Initial stages**
 - Inclusion and exclusion criteria
 - Data prep
 - Calculate ESs
 - Aggregation
 - Models
 - Omnibus
 - Sensitivity Analysis
 - Moderator
 - Diagnostics
 - Graphics

- Define theoretical relationship of interest (e.g., efficacy of psychotherapy).

- Define theoretical relationship of interest (e.g., efficacy of psychotherapy).
- Collect population of studies that provide data on the relationship.

- Define theoretical relationship of interest (e.g., efficacy of psychotherapy).
- Collect population of studies that provide data on the relationship.
- Code the studies and compute effect sizes.



Outline

- 1 Intro to R & MA* packages
- 2 Introduction
 - Schmidt (1992)
 - NHST
- 3 Meta-analytic steps**
 - Initial stages
 - Inclusion and exclusion criteria**
 - Data prep
 - Calculate ESs
 - Aggregation
 - Models
 - Omnibus
 - Sensitivity Analysis
 - Moderator
 - Diagnostics
 - Graphics

- Define theoretical relationship of interest (e.g., efficacy of psychotherapy).

Inclusion and exclusion criteria

- Define theoretical relationship of interest (e.g., efficacy of psychotherapy).
- Collect population of studies that provide data on the relationship.

Inclusion and exclusion criteria

- Define theoretical relationship of interest (e.g., efficacy of psychotherapy).
- Collect population of studies that provide data on the relationship.
- Code the studies and compute effect sizes.

Outline

- 1 Intro to R & MA* packages
- 2 Introduction
 - Schmidt (1992)
 - NHST
- 3 Meta-analytic steps**
 - Initial stages
 - Inclusion and exclusion criteria
 - Data prep**
 - Calculate ESs
 - Aggregation
 - Models
 - Omnibus
 - Sensitivity Analysis
 - Moderator
 - Diagnostics
 - Graphics

Prepare data for analyses

- Although all data can be entered directly into R, it is typically easier to use a spreadsheet interface program for data entry.

Prepare data for analyses

- Although all data can be entered directly into R, it is typically easier to use a spreadsheet interface program for data entry.
- For mean differences meta-analyses, make sure to have columns:
 - study id
 - post-test mean for treatment group
 - treatment sample size
 - treatment standard deviation
 - post-test mean for control/comparison group
 - control/comparison sample size
 - control/comparison standard deviation
 - moderators

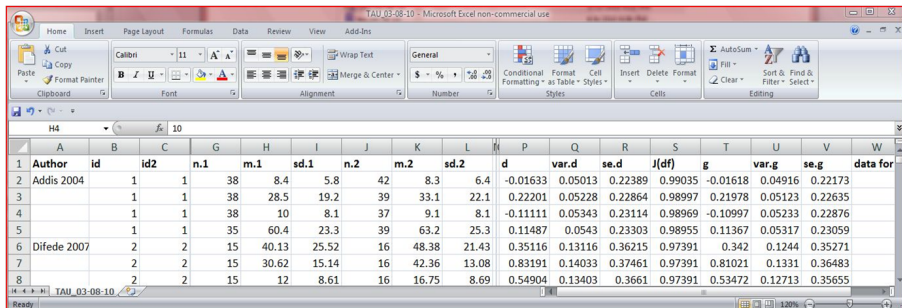
Prepare data for analyses

- Although all data can be entered directly into R, it is typically easier to use a spreadsheet interface program for data entry.
- For mean differences meta-analyses, make sure to have columns:
 - study id
 - post-test mean for treatment group
 - treatment sample size
 - treatment standard deviation
 - post-test mean for control/comparison group
 - control/comparison sample size
 - control/comparison standard deviation
 - moderators
- Alternatively, columns for:
 - d and/or g (standardized mean difference)
 - variance of standardized mean difference
 - treatment sample size
 - control/comparison sample size



Prepare data for analyses

Visual of spreadsheet setup



The screenshot shows a Microsoft Excel spreadsheet with the following data:

	A	B	C	G	H	I	J	K	L	M	P	Q	R	S	T	U	V	W
1	Author	id	id2	n.1	m.1	sd.1	n.2	m.2	sd.2	d	var.d	se.d	J(df)	g	var.g	se.g	data for	
2	Addis 2004	1	1	38	8.4	5.8	42	8.3	6.4	-0.01633	0.05013	0.22389	0.99035	-0.01618	0.04916	0.22173		
3		1	1	38	28.5	19.2	39	33.1	22.1	0.22201	0.05228	0.22864	0.98997	0.21978	0.05123	0.22635		
4		1	1	38	10	8.1	37	9.1	8.1	-0.11111	0.05343	0.23114	0.98969	-0.10997	0.05233	0.22876		
5		1	1	35	60.4	23.3	39	63.2	25.3	0.11487	0.0543	0.23303	0.98955	0.11367	0.05317	0.23059		
6	Difede 2007	2	2	15	40.13	25.52	16	48.38	21.43	0.35116	0.13116	0.36215	0.97391	0.342	0.1244	0.35271		
7		2	2	15	30.62	15.14	16	42.36	13.08	0.83191	0.14033	0.37461	0.97391	0.81021	0.1331	0.36483		
8		2	2	15	12	8.61	16	16.75	8.69	0.54904	0.13403	0.3661	0.97391	0.53472	0.12713	0.35655		

Importing data files

- Save main data file (spreadsheet) to a **.csv** file.



Importing data files

- Save main data file (spreadsheet) to a **.csv** file.
- In R, set the working directory to the location of your **.csv** data file :
 - R menu: File → Change Dir → (location of **.csv** file)



Importing data files

- Save main data file (spreadsheet) to a **.csv** file.
- In R, set the working directory to the location of your **.csv** data file :
 - R menu: File → Change Dir → (location of **.csv** file)
- Use command to import the data:

```
mydata <- read.csv('MetaData.csv', header=TRUE,  
na.strings= "")
```

Where `mydata` is the name of the “object” the data file will be saved in and `MetaData.csv` = name of `.csv` file (you should change these names accordingly)

Example data from recent meta-analysis with δ

- Ideal to save separate .csv files for ES and moderator data

```
> options(width = 60)
> # set working directory to location of .csv file
> #setwd()
>
> # import ES data
> grief <- read.csv('grief.csv', header=TRUE, sep=",", na.string=""
> names(grief)

[1] "id"      "del"      "var.del" "n.1"      "n.2"
```



- Moderator data:

```
> options(width = 60)
> # import moderator data
> grief_mods <- read.csv('grief_mods.csv',
+ header=TRUE, na.strings= "")
> names(grief_mods)

[1] "id"      "risk"    "female"  "n.sess"
```



Example data from recent meta-analysis with δ^4

- This data is from a bereavement treatment meta-analysis recently submitted to Psych Bulletin.
- A pessimistic view of grief treatment, and with it bereavement services in general, has emerged over the past 11 years.
- Claims: often harmful, ineffective, only effective for the severely bereaved, no sustained gains over time.
- Grief treatment for normal bereavement classified as a “probably harmful treatment” by Lilienfeld (2007).

◀ forward [grief omni]

⁴This slide adapted from Dr Dale Larson's presentation at ADEC, Miami, FL 2011: ▶ ◀ ⏪ ⏩ ⏴ ⏵ ⏶ ⏷ ⏸ ⏹ ⏺ ⏻ ⏼ ⏽ ⏾ ⏿ ↺ ↻ 🔍

Example data from recent meta-analysis with δ

- Recent meta-analysis by Currier et al (2008) further confirmed pessimistic views. They found:



Example data from recent meta-analysis with δ

- Recent meta-analysis by Currier et al (2008) further confirmed pessimistic views. They found:
 - ▶ Weak omnibus effect size.



Example data from recent meta-analysis with δ

- Recent meta-analysis by Currier et al (2008) further confirmed pessimistic views. They found:
 - ▶ Weak omnibus effect size.
 - ▶ Higher effect size only for clients assessed as severely bereaved.

Example data from recent meta-analysis with δ

- Recent meta-analysis by Currier et al (2008) further confirmed pessimistic views. They found:
 - ▶ Weak omnibus effect size.
 - ▶ Higher effect size only for clients assessed as severely bereaved.
 - ▶ Follow-up effect sizes homogeneous and not significantly different from zero.



Example data from recent meta-analysis with δ

- Recent meta-analysis by Currier et al (2008) further confirmed pessimistic views. They found:
 - ▶ Weak omnibus effect size.
 - ▶ Higher effect size only for clients assessed as severely bereaved.
 - ▶ Follow-up effect sizes homogeneous and not significantly different from zero.
 - ▶ **Conclusion: grief treatment is not efficacious.**

Example data from recent meta-analysis with δ

- We conducted an updated meta-analysis with different criteria than Currier et al (2008).



Example data from recent meta-analysis with δ

- We conducted an updated meta-analysis with different criteria than Currier et al (2008).
 - ▶ Tighter definition of grief counseling.



Example data from recent meta-analysis with δ

- We conducted an updated meta-analysis with different criteria than Currier et al (2008).
 - ▶ Tighter definition of grief counseling.
 - ▶ Focus on key outcomes.

Example data from recent meta-analysis with δ

- We conducted an updated meta-analysis with different criteria than Currier et al (2008).
 - ▶ Tighter definition of grief counseling.
 - ▶ Focus on key outcomes.
 - ▶ **Unbiased inclusion of uncontrolled studies.**



Example data from recent meta-analysis with δ

- We conducted an updated meta-analysis with different criteria than Currier et al (2008).
 - ▶ Tighter definition of grief counseling.
 - ▶ Focus on key outcomes.
 - ▶ Unbiased inclusion of uncontrolled studies.
 - ▶ Post- and follow-up effect sizes computed from same subset of studies.



Example data from recent meta-analysis with δ

- We will return to this example later when conducting the omnibus analysis

Installing meta-analysis packages

- At the command prompt, type:

Installing meta-analysis packages

- At the command prompt, type:

- `install.packages(MAd)`

- and/or:

```
install.packages(RcmdrPlugin.MAd)
```



Installing meta-analysis packages

- At the command prompt, type:

- `install.packages(MAd)`

- and/or:

```
install.packages(RcmdrPlugin.MAd)
```

- To load the packages:

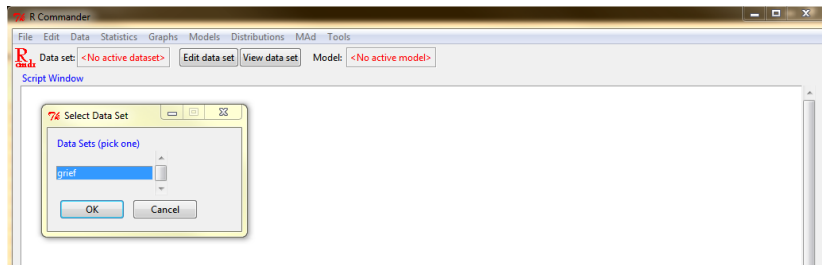
```
library(MAd)
```

- and/or:

```
library(RcmdrPlugin.MAd)
```

```
> # set working directory to location of .csv file  
> library(RcmdrPlugin.MAd)
```

Then, load the data.frame that was just uploaded into current R session:



Outline

- 1 Intro to R & MA* packages
- 2 Introduction
 - Schmidt (1992)
 - NHST
- 3 Meta-analytic steps**
 - Initial stages
 - Inclusion and exclusion criteria
 - Data prep
 - Calculate ESs**
 - Aggregation
 - Models
 - Omnibus
 - Sensitivity Analysis
 - Moderator
 - Diagnostics
 - Graphics

Research Qs, choice of ES

ES	Preferred	Alternative
ρ	r	b or β and sd_{β}
δ	group n , M , sd	t or F and n
OR	cell frequen- cies or pro- portions	logistic regression b

Note: ES = effect size; ρ = population correlation coefficient; δ = population mean difference; OR = odds ratio; b = unstandardized beta coefficient; β = standardized beta coefficient; t = t-test; F = F-test.

► Interpreting δ



- Standardized mean difference (δ):

$$\hat{\delta} = \frac{\bar{X}_1 - \bar{X}_2}{S_{within}}$$



- Standardized mean difference (δ):

$$\hat{\delta} = \frac{\bar{X}_1 - \bar{X}_2}{S_{within}}$$

- Denominator of d formula:

$$S_{within} = \sqrt{\frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2}}$$



ES for group comparisons: Cohen's δ

- Standardized mean difference (δ):

$$\hat{\delta} = \frac{\bar{X}_1 - \bar{X}_2}{S_{within}}$$

- Denominator of d formula:

$$S_{within} = \sqrt{\frac{(n_1 - 1)S_1^2 + (n_2 - 1)S_2^2}{n_1 + n_2 - 2}}$$

- Variance of d :

$$\sigma_{\hat{\delta}}^2 = V_d = \frac{n_1 + n_2}{n_1 n_2} + \frac{\hat{\delta}^2}{2(n_1 + n_2)}$$



- Correction factor J :

$$J = 1 - \frac{3}{4df-1}$$



Correct for bias in δ

- Correction factor J :

$$J = 1 - \frac{3}{4df-1}$$

- Unbiased estimate of d (g):

$$g = Jd$$



- Correction factor J :

$$J = 1 - \frac{3}{4df-1}$$

- Unbiased estimate of d (g):

$$g = Jd$$

- Variance of g :

$$V_g = J^2 V_d$$



Correct for bias in δ

- Correction factor J :

$$J = 1 - \frac{3}{4df-1}$$

- Unbiased estimate of d (g):

$$g = Jd$$

- Variance of g :

$$V_g = J^2 V_d$$

- Standard error of g :

$$SE_g = \sqrt{V_g}$$



- Sample data to compute $\hat{\delta}$ and $\sigma_{\hat{\delta}}^2$

```
> # to fit code on screen
> options(width = 60)
> # Sample data (for computing d & g)
> n.1 <- 16
> m.1 <- 9.6
> sd.1 <- 4.82
> n.2 <- 13
> m.2 <- 12.3
> sd.2 <- 6.79
>
>
```



Working at the R command line

- Compute s_{within}

```
> options(width = 60)
> # various ways to calculate effect sizes
>
> # starting with standardized mean differences (Cohens d)
>
> # one way is to calc "by hand" (Formula 12.12)
> # s.within = pooled standard deviation of group 1 and 2
> s.within <- sqrt(((16-1)*4.82^2+(13-1)*6.79^2)/(16+13-2))
> s.within
```

```
[1] 5.779066
```

```
> # or similarly, using objects already created (also Formula 12.12)
> s.within <- sqrt(((n.1-1)*sd.1^2+(n.2-1)*sd.2^2)/(n.1+n.2-2))
> s.within
```

```
[1] 5.779066
```

```
> # For complex formulas, you may use several steps:
```

- Compute δ & $\sigma_{\hat{\delta}}^2$

```
> options(width = 60)
> # std mean difference (control group st. dev)
> d <-(m.1-m.2)/sd.2
> d
```

```
[1] -0.3976436
```

```
> # std mean difference (pooled)
> d <-(m.1-m.2)/s.within      # (Formula 12.11)
> d
```

```
[1] -0.4672036
```

```
> # variance of d
> var.d <-(n.1+n.2)/(n.1*n.2)+ (d^2)/(2*(n.1+n.2))      # (
> var.d
```

```
[1] 0.1431865
```

Working at the R command line

- Compute g & $\sigma_{\hat{g}}^2$

```
> options(width = 60)
> # used to calculate j
> df <- (n.1+n.2)-2
> df
```

```
[1] 27
```

```
> # correction factor to biased d
> j<-1-(3/(4*df-1))
> j
```

```
[1] 0.9719626
```

```
> # unbiased std mean difference (Hedges g)
> g <- j*d
> g
```

```
[1] -0.4541044
```



- Custom functions

```
> options(width = 60)
> # Another option: Write a function to automate this process
> # output all values simultaneously
>
> # sample function to demonstrate the mechanics of defining
> # and using functions.
>
> my.mean <- function(x) {
+   mean <- sum(x)/length(x)
+   return(mean)
+ }
> data <- 0:20
> my.mean(x=data)      # or just my.mean(data)
```

```
[1] 10
```

Working at the R command line

- Custom function for computing $\hat{\delta}$

```
> options(width = 60)
> # starting with mean differences
> mean_to_d <- function(n1, m1, sd1, n2, m2, sd2) {
+   s.within <- sqrt(((n1-1)*sd1^2+(n2-1)*sd2^2)/(n1+n2-2))
+   d <- (m1-m2)/s.within
+   var.d <- (n1+n2)/(n1*n2) + (d^2)/(2*(n1+n2))
+   df <- (n1+n2)-2
+   j <- 1-(3/(4*df-1))
+   g <- j*d
+   var.g <- j^2*var.d
+   out <- cbind(s.within, d, var.d, df, j , g, var.g)
+   return(out)
+ }
> mean_to_d(n.1,m.1, sd.1, n.2, m.2, sd.2)

      s.within          d      var.d df          j          g
[1,] 5.779066 -0.4672036 0.1431865 27 0.9719626 -0.4541044
      var.g
[1,] 0.1352699
```

Working at the R command line

- Vectorized capabilities for computing $\hat{\delta}$

```
> options(width = 60)
> # sample data of 20 studies
> id <- c(1,1,1,2,2:20)
> n.1 <- c(10,10,10,20,20,13,22,28,12,12,36,19,12,
+ 36,75,33,121,37,14,40,16,14,20)
> n.2 <- c(11,11,11,22,22,10,20,25,12,12,36,19,11,
+ 34,75,33,120,37,14,40,16,10,21)
> m.1 <- c(.68,.1,.3,.1,.56,.23,.64,.49,.4,1.49,
+ .53,.58,1.18,.11,1.27,.26,.40,.49,
+ .51,.40,.34,.42,.66)
> m.2 <- c(.38,.6,.3,.1,.36,.23,.34,.29,.4,1.9,
+ .33,.28,1.1,.111,.27,.21,.140,.149,
+ .51,.140,.134,.42,.16)
> sd.1 <- c(.28,.2,.2,.3,.26,.23,.44,.49,.34,.39,
+ .33,.58,.38,.31,.27,.26,.40,
+ .49,.51,.140,.134,.42,.46)
> sd.2 <- c(.28,.2,.2,.3,.26,.23,.44,.49,.44,.39,
+ .33,.58,.38,.51,.27,.26,.40,
```



Working at the R command line

- Vectorized capabilities for computing $\hat{\delta}$

```
> options(width = 60)
> # sample data of 20 studies (continued)
>
> sd.2 <- c(.28,.2,.2,.3,.26,.23,.44,.49,.44,.39,
+ .33,.58,.38,.51,.27,.26,.40,
+ .49,.51,.140,.134,.142,.36)
> dfs <- data.frame(id, n.1,m.1, sd.1,
+ n.2, m.2, sd.2)
> # sample moderator data
> id_mods <- 1:20
> mod1 <- c(1,2,3,4,1,2,8,7,5,3,9,7,5,4,
+ 3,2,3,5,7,1)
> mod2 <- factor(rep(c(1,2,3,4),5))
> dfs_mods <- data.frame(id=id_mods, mod1, mod2)
>
> # after aggregating sample ES data, then the meta-analysis
> # moderator and ES data, e.g., at the command line: merge
```

Working at the R command line

- Vectorized R functions for calculating $\hat{\delta}$

```
> options(width = 65)
> # function in the 'MAd' package for calculating a vector
> # of ds and gs. Can either copy and paste function to use
> # or install the MAd package [install.packages('MAd')],
> # it up [library(MAd)], and use the function w/o having to
> # copy and paste. Also, you do not have to use 'with' fun
> # to calculate values. Finally, there are 2 options:
> # 'pooled.sd' (pooled st dev) or 'control.sd' (for contro
>
> # Example
>
> # using same function we created for computing a vector o
> with(dfs, mean_to_d(n.1, m.1, sd.1, n.2, m.2, sd.2))
```

	s.within	d	var.d	df	j	g
[1,]	0.2800000	1.07142857	0.21824145	19	0.9600000	1.02857143
[2,]	0.2000000	-2.50000000	0.33971861	19	0.9600000	-2.40000000
[3,]	0.2000000	0.00000000	0.19090909	19	0.9600000	0.00000000
[4,]	0.3000000	0.00000000	0.09545455	40	0.9811321	0.00000000

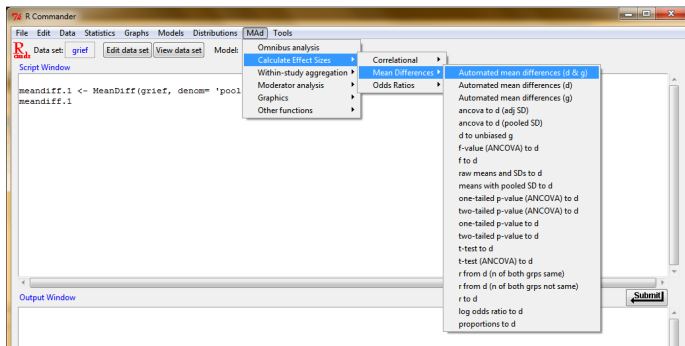
Working at the R command line

- The inner workings of the function

```
> # The inner workings of the function
>
> compute_dgs <- function(n.1, m.1, sd.1, n.2, m.2, sd.2, c
+                               denom = "pooled.sd") {
+   call <- match.call()
+   mf <- match.call(expand.dots = FALSE)
+   args <- match(c("n.1", "m.1", "sd.1", "n.2", "m.2", "
+   names(mf), 0)
+   mf <- mf[c(1, args)]
+   mf$drop.unused.levels <- TRUE
+   mf[[1]] <- as.name("model.frame")
+   meta <- data
+   mf.n.1 <- mf[[match("n.1", names(mf))]]
+   n.1 <- eval(mf.n.1, data, enclos = sys.frame(sys.pare
+   mf.m.1 <- mf[[match("m.1", names(mf))]]
+   m.1 <- eval(mf.m.1, data, enclos = sys.frame(sys.pare
+   mf.sd.1 <- mf[[match("sd.1", names(mf))]]
+   sd.1 <- eval(mf.sd.1, data, enclos = sys.frame(sys.pa
```

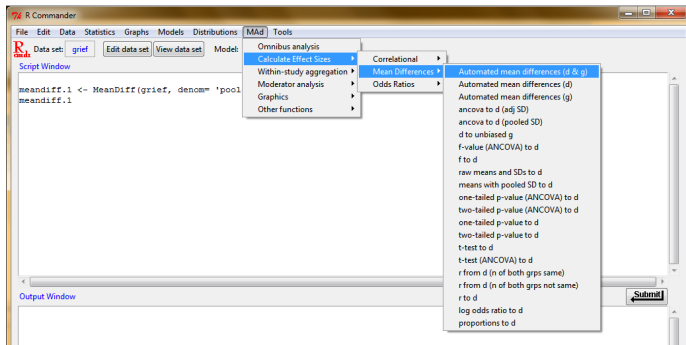
Computing $\hat{\delta}$ with the MAd GUI

- Click on MAd menu (in the GUI) → Calculate Effect Sizes → Mean Differences → Automated mean difference (d & g).
- Notice the values are the same as the command line version. The GUI is simply a menu-driven interface for the functions in the MAd package.



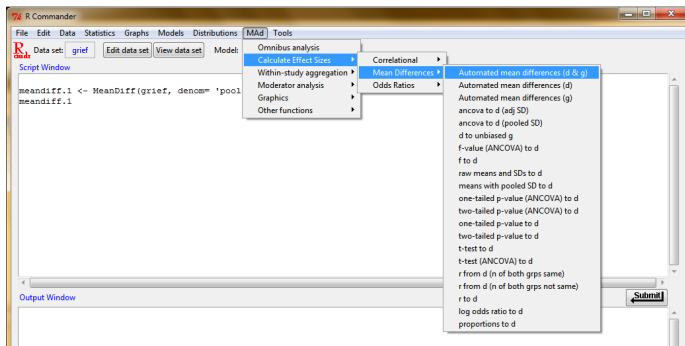
Computing $\hat{\delta}$ with the MAd GUI

- Click on MAd menu (in the GUI) → Calculate Effect Sizes → Mean Differences → Automated mean difference (d & g).
- Notice the values are the same as the command line version. The GUI is simply a menu-driven interface for the functions in the MAd package.



Computing $\hat{\delta}$ with the MAd GUI

- Click on MAd menu (in the GUI) → Calculate Effect Sizes → Mean Differences → Automated mean difference (d & g).
- Notice the values are the same as the command line version. The GUI is simply a menu-driven interface for the functions in the MAd package.



What about missing information to compute $\hat{\delta}$?

- Some studies will not report M , sd , etc. to calculate $\hat{\delta}$.
- Various computations to derive $\hat{\delta}$ have been developed and are implemented in MAd package (more advanced functionality integrated in the `compute.es` package for R).
- Caution on conservative side ($\hat{\delta} = 0$) when only $p > .05$ is reported.



What about missing information to compute $\hat{\delta}$?

- Some studies will not report M , sd , etc. to calculate $\hat{\delta}$.
- Various computations to derive $\hat{\delta}$ have been developed and are implemented in MAd package (more advanced functionality integrated in the `compute.es` package for R).
- Caution on conservative side ($\hat{\delta} = 0$) when only $p > .05$ is reported.



What about missing information to compute $\hat{\delta}$?

- Some studies will not report M , sd , etc. to calculate $\hat{\delta}$.
- Various computations to derive $\hat{\delta}$ have been developed and are implemented in MAd package (more advanced functionality integrated in the `compute.es` package for R).
- Caution on conservative side ($\hat{\delta} = 0$) when only $p > .05$ is reported.



What about missing information to compute $\hat{\delta}$?

- Some studies will not report M , sd , etc. to calculate $\hat{\delta}$.
- Various computations to derive $\hat{\delta}$ have been developed and are implemented in `MAd` package (more advanced functionality integrated in the `compute.es` package for R).
- Caution on conservative side ($\hat{\delta} = 0$) when only $p > .05$ is reported.



Working at the R command line: deriving $\hat{\delta}$

- For example, suppose a primary study does not report Ms and sds but reports a t-test and Ns

```
> # For example, suppose the primary study reported  $Ns$  and
> # between 2 groups. Then, running:
>
> t_to_d(1.5, 30, 30)
           d      var_d
[1,] 0.3872983 0.06791667
> # reported t-test = 1.5 and  $N.1 = N.2 = 30$  will output the
> # standardized mean difference ( $d$ ) and its variance ( $var_d$ )
> # the meta-analysis.
>
> # to see the inner workings of the function
> t_to_d
function (t, n.1, n.2)
{
  d <- t * sqrt((n.1 + n.2)/(n.1 * n.2))
```



Working at the R command line: compute.es

- Similarly, one can download the `compute.es` package and run the same function:

```
> # Again, suppose the primary study reported Ns and a t-t  
> # between 2 groups. This time using the compute.es package  
>  
> library(compute.es)  
> tes(1.5, 30, 30)
```

```
$MeanDifference
```

```
          d      var.d          g      var.g  
0.38729833 0.06791667 0.38226849 0.06616405
```

```
$Correlation
```

```
          r      var.r  
0.19324699 0.01570688
```

```
$Log_Odds
```

```
  log_odds var.log_odds  
0.7024815  0.2234369
```

```
$Fishers_z
```



- Inner workings of the function

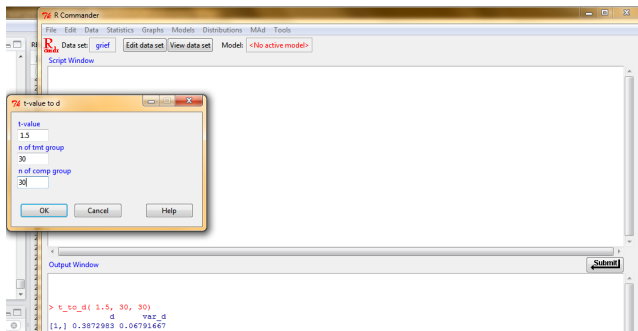
```
> library(compute.es)
> # to see the inner workings of the function
> tes

function (t, n.1, n.2)
{
  d <- t * sqrt((n.1 + n.2)/(n.1 * n.2))
  var.d <- (n.1 + n.2)/(n.1 * n.2) + (d^2)/(2 * (n.1 + n.2))
  df <- (n.1 + n.2) - 2
  j <- 1 - (3/(4 * df - 1))
  g <- j * d
  var.g <- j^2 * var.d
  n <- n.1 + n.2
  r <- sqrt((t^2)/(t^2 + n - 2))
  var.r <- ((1 - r^2)^2)/(n - 1)
  lor <- pi * d/sqrt(3)
  var.lor <- pi^2 * var.d/3
  z <- 0.5 * log((1 + r)/(1 - r))
  var.z <- 1/(n - 3)
```



Now with the MAd GUI

- Click on MAd menu (in the GUI) → Calculate Effect Sizes → Mean Differences → t-test to d.
- Notice there are several additional computational options

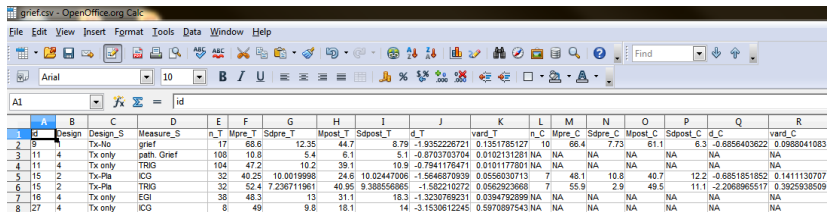


Outline

- 1 Intro to R & MA* packages
- 2 Introduction
 - Schmidt (1992)
 - NHST
- 3 Meta-analytic steps**
 - Initial stages
 - Inclusion and exclusion criteria
 - Data prep
 - Calculate ESs
 - Aggregation**
 - Models
 - Omnibus
 - Sensitivity Analysis
 - Moderator
 - Diagnostics
 - Graphics

Within-study Aggregation of ESs

- How does one handle studies that report multiple outcome measures?
e.g.:



The screenshot shows a spreadsheet titled 'grief.csv - OpenOffice.org Calc'. The spreadsheet contains a table with 18 columns (A-R) and 8 rows of data. The columns represent various study characteristics and effect sizes. The data is as follows:

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	
1	id	Design	Design_S	Measure_S	n_T	Mpre_T	Sdpre_T	Mpost_T	Sdpost_T	d_T	vard_T	n_C	Mpre_C	Sdpre_C	Mpost_C	Sdpost_C	d_C	vard_C
2	9	1	Tx-No	grief	17	68.6	12.35	44.7	8.79	-1.9352226721	0.1351785127	10	66.4	7.73	61.1	6.3	-0.6856403622	0.0988041083
3	11	4	Tx only	path_Grief	106	10.8	5.4	6.1	5.1	-0.8703703704	0.0102131281	NA	NA	NA	NA	NA	NA	NA
4	11	4	Tx only	TRIG	104	47.2	10.2	39.1	10.9	-0.7941178471	0.0101177801	NA	NA	NA	NA	NA	NA	NA
5	15	2	Tx-Pla	ICG	32	40.25	10.001998	24.6	10.02447006	-1.5646870939	0.0556030713	7	48.1	10.8	40.7	12.2	-0.6851851852	0.14111130707
6	15	2	Tx-Pla	TRIG	32	52.4	7.236711961	40.95	9.388556965	-1.582210272	0.0562923668	7	55.9	2.9	49.5	11.1	-2.2068965517	0.3925938509
7	16	4	Tx only	EGI	38	48.3	13	31.1	18.3	-1.3230769231	0.0394792899	NA	NA	NA	NA	NA	NA	NA
8	27	4	Tx only	ICG	8	49	9.8	18.1	14	-3.1530612245	0.5970897543	NA	NA	NA	NA	NA	NA	NA



Within-study Aggregation of ESs

- It is crucial to combine these ESs prior to conducting further analyses.



Within-study Aggregation of ESs

- It is crucial to combine these ESs prior to conducting further analyses.
- Why?



Within-study Aggregation of ESs

- It is crucial to combine these ESs prior to conducting further analyses.
- Why?
- If not, it violates the assumption of independence, giving greater weight to those studies reporting more outcome measures.

Within-study Aggregation of ESs

- There are a couple procedures for combining ESs



Within-study Aggregation of ESs

- There are a couple procedures for combining ESs
 - ▶ Mean



Within-study Aggregation of ESs

- There are a couple procedures for combining ESs
 - ▶ Mean
 - ▶ **Gleser & Olkin's procedure (1994, 2009)**



Within-study Aggregation of ESs

- There are a couple procedures for combining ESs
 - ▶ Mean
 - ▶ Gleser & Olkin's procedure (1994, 2009)
- Using the mean (or weighted mean) ES is problematic. Why?

Within-study Aggregation of ESs

- There are a couple procedures for combining ESs
 - ▶ Mean
 - ▶ Gleser & Olkin's procedure (1994, 2009)
- Using the mean (or weighted mean) ES is problematic. Why?
- Fails to account for ρ (correlation) between measures.

Within-study Aggregation of ESs

- There are a couple procedures for combining ESs
 - ▶ Mean
 - ▶ Gleser & Olkin's procedure (1994, 2009)
- Using the mean (or weighted mean) ES is problematic. Why?
- Fails to account for ρ (correlation) between measures.
- Gleser & Olkin's procedure computes a weighted average (using σ_{δ}^2) that accounts for ρ between measures.

- Comparison of each procedure with simulated data



Within-study Aggregation of ESs

- Comparison of each procedure with simulated data
- Assume we are conducting a meta-analysis and the primary studies are generally reporting 3 measures (dep, anx, phy), which is not uncommon.



Within-study Aggregation of ESs

- Comparison of each procedure with simulated data
- Assume we are conducting a meta-analysis and the primary studies are generally reporting 3 measures (dep, anx, phy), which is not uncommon.
- We would then aggregate these measures within each study to derive an independent data set (latent variable being “outcome” broadly-defined in this case).



Within-study Aggregation of ESs

- Comparison of each procedure with simulated data
- Assume we are conducting a meta-analysis and the primary studies are generally reporting 3 measures (dep, anx, phy), which is not uncommon.
- We would then aggregate these measures within each study to derive an independent data set (latent variable being “outcome” broadly-defined in this case).
- In this simulation, population values (“true values”) were $\mu = x$, $\sigma = y$, with 3 measures correlated at $\rho = .5$



Working at the R command line: agg function

- Using agg function (in MAd package) and then merging with moderator data:

```
> library(MAd) # This package only needs to be loaded 1x in an
> # using the sample data.frame
>
> dfs2 <- agg(id = id, g = g, var = var.g, n.1 = n.1, n.2 =
n.2, cor = 0.5,
+           data = dfs)
> dfs <- merge(dfs2, dfs_mods)
> # to see the first few rows [head()] of the merged data.frame
> head(dfs)
```

	id	g	var.g	n.1	n.2	mod1	mod2
1	1	-0.1041263	0.13645255	10	11	1	1
2	2	0.3522765	0.07301113	20	22	2	2
3	3	0.0000000	0.16436459	13	10	3	3
4	4	0.6689537	0.09721384	22	20	4	4
5	5	0.4021313	0.07501852	28	25	1	1
6	6	0.0000000	0.15537059	12	12	2	2

```
>
```



Now with the MAd GUI: agg function

- Click on MAd menu (in the GUI) → Within-Study Aggregation → Aggregate effect size.

The screenshot displays the R Commander interface. The main window shows a script with the following code:

```
df#2 <- agg(id, g, var.g, id, g, cor = .50,
            data=df#1)
```

The 'Output Window' shows the result of the command:

```
> df#2 <- agg(id, g, var.g, id, g, cor = .50,
+             data=df#1)
+
> df#2
  id      g  var.g n.1 n.2
1  1 -0.10412628 5.27855918 1 0
2  2  0.35227450 1.28986321 2 0
3  3  0.00000000 0.16436459 3 0
4  4  0.66895369 0.09721384 4 1
5  5  0.40213130 0.07501852 5 0
6  6  0.00000000 0.13537039 6 0
7  7 -1.01303095 0.17663492 7 -1
8  8  0.55954383 0.03686344 8 1
9  9  0.50639016 0.10424694 9 1
10 10 0.20291693 0.16276936 10 0
11 11 -0.00235936 0.05593040 11 0
12 12 3.68490318 0.07165833 12 4
13 13 0.19004525 0.05946204 13 0
14 14 0.64759512 0.01736474 14 1
15 15 0.68864396 0.05613417 15 1
16 16 0.00000000 0.13365436 16 0
17 17 1.83928330 0.07018228 17 2
18 18 1.45855763 0.15386558 18 1
19 19 0.00000000 0.15980975 19 0
```

Outline

- 1 Intro to R & MA* packages
- 2 Introduction
 - Schmidt (1992)
 - NHST
- 3 **Meta-analytic steps**
 - Initial stages
 - Inclusion and exclusion criteria
 - Data prep
 - Calculate ESs
 - Aggregation
 - **Models**
 - Omnibus
 - Sensitivity Analysis
 - Moderator
 - Diagnostics
 - Graphics

- General meta-analytic models begins with $i = 1, \dots, k$ independent ESs (each estimating a “true” effect) and follow:

$$y_i = \theta_i + e_i$$



- General meta-analytic models begins with $i = 1, \dots, k$ independent ESs (each estimating a “true” effect) and follow:

$$y_i = \theta_i + e_i$$

- where y_i is the estimated effect size for study i , θ_i is the true effect for study i , e_i is the within-study sampling error, and $e_i \sim N(0, \tau^2)$.



- Fixed-effects models:

Fixed and random effects models

- Fixed-effects models:
 - ▶ Commonly believed the population effect size (θ) is equal for all studies.



Fixed and random effects models

- Fixed-effects models:
 - ▶ Commonly believed the population effect size (θ) is equal for all studies.
 - ▶ And these differences among ESs are due to sampling error.



Fixed and random effects models

- Fixed-effects models:
 - ▶ Commonly believed the population effect size (θ) is equal for all studies.
 - ▶ And these differences among ESs are due to sampling error.
 - ▶ Actually, goal in FE models is to make a *conditional inference* about the included set of studies (Hedges and Vevea, 1998).



Fixed and random effects models

- Fixed-effects models:
 - ▶ Commonly believed the population effect size (θ) is equal for all studies.
 - ▶ And these differences among ESs are due to sampling error.
 - ▶ Actually, goal in FE models is to make a *conditional inference* about the included set of studies (Hedges and Vevea, 1998).
 - ★ Findings are not generalizable beyond included set of studies.

Fixed and random effects models

- Fixed-effects models:

- ▶ Commonly believed the population effect size (θ) is equal for all studies.
- ▶ And these differences among ESs are due to sampling error.
- ▶ Actually, goal in FE models is to make a *conditional inference* about the included set of studies (Hedges and Vevea, 1998).
 - ★ Findings are not generalizable beyond included set of studies.

- Random-effects models:



Fixed and random effects models

- Fixed-effects models:
 - ▶ Commonly believed the population effect size (θ) is equal for all studies.
 - ▶ And these differences among ESs are due to sampling error.
 - ▶ Actually, goal in FE models is to make a *conditional inference* about the included set of studies (Hedges and Vevea, 1998).
 - ★ Findings are not generalizable beyond included set of studies.
- Random-effects models:
 - ▶ θ is not assumed to be equal for all studies.

Fixed and random effects models

- Fixed-effects models:

- ▶ Commonly believed the population effect size (θ) is equal for all studies.
- ▶ And these differences among ESs are due to sampling error.
- ▶ Actually, goal in FE models is to make a *conditional inference* about the included set of studies (Hedges and Vevea, 1998).
 - ★ Findings are not generalizable beyond included set of studies.

- Random-effects models:

- ▶ θ is not assumed to be equal for all studies.
- ▶ Differences among ESs are due to sampling error *and true ES differences*.



Fixed and random effects models

- Fixed-effects models:

- ▶ Commonly believed the population effect size (θ) is equal for all studies.
- ▶ And these differences among ESs are due to sampling error.
- ▶ Actually, goal in FE models is to make a *conditional inference* about the included set of studies (Hedges and Vevea, 1998).
 - ★ Findings are not generalizable beyond included set of studies.

- Random-effects models:

- ▶ θ is not assumed to be equal for all studies.
- ▶ Differences among ESs are due to sampling error *and true ES differences*.
- ▶ Goal is to make *unconditional inferences*.

Fixed and random effects models

- Fixed-effects models:

- ▶ Commonly believed the population effect size (θ) is equal for all studies.
- ▶ And these differences among ESs are due to sampling error.
- ▶ Actually, goal in FE models is to make a *conditional inference* about the included set of studies (Hedges and Vevea, 1998).
 - ★ Findings are not generalizable beyond included set of studies.

- Random-effects models:

- ▶ θ is not assumed to be equal for all studies.
- ▶ Differences among ESs are due to sampling error *and true ES differences*.
- ▶ Goal is to make *unconditional inferences*.
 - ★ Findings are generalizable beyond included set of studies.

- Two fixed-effect estimation methods:



- Two fixed-effect estimation methods:
 - ▶ Weighted least squares methods:

$$\bar{\theta}_w = \frac{\sum w_i \theta_i}{\sum w_i}$$



- Two fixed-effect estimation methods:
 - ▶ Weighted least squares methods:

$$\bar{\theta}_w = \frac{\sum w_i \theta_i}{\sum w_i}$$

- ▶ Is the weighted average of the true ES, where $w_i = 1/v_i$.



- Two fixed-effect estimation methods:
 - ▶ Weighted least squares methods:

$$\bar{\theta}_w = \frac{\sum w_i \theta_i}{\sum w_i}$$

- ▶ Is the weighted average of the true ES, where $w_i = 1/v_i$.
- ▶ Unweighted least squares methods (Laird and Mosteller 1990):

$$\bar{\theta}_u = \frac{\sum \theta_i}{k}$$



- Two fixed-effect estimation methods:
 - ▶ Weighted least squares methods:

$$\bar{\theta}_w = \frac{\sum w_i \theta_i}{\sum w_i}$$

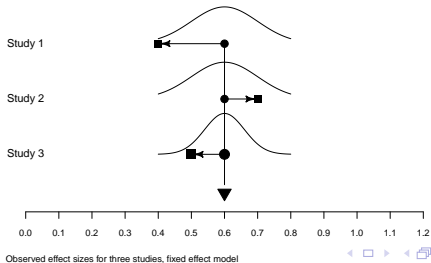
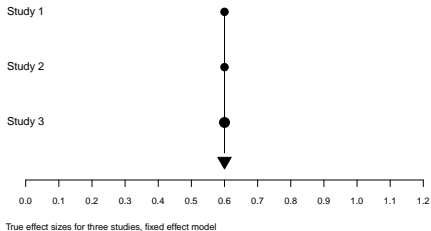
- ▶ Is the weighted average of the true ES, where $w_i = 1/v_i$.
- ▶ Unweighted least squares methods (Laird and Mosteller 1990):

$$\bar{\theta}_u = \frac{\sum \theta_i}{k}$$

- ▶ Is the unweighted average of the true ES.



Fixed effects models: graphical representation



Random effects models

- Differences in methods and/or study characteristics may introduce heterogeneity among the true ES. RE models treat ES differences as random:

$$\theta_i = \mu + v_i^*$$

Random effects models

- Differences in methods and/or study characteristics may introduce heterogeneity among the true ES. RE models treat ES differences as random:

$$\theta_i = \mu + v_i^*$$

- where $v_i^* \sim N(0, \tau^2)$ (true ES normally distributed with variance τ^2) and where



Random effects models

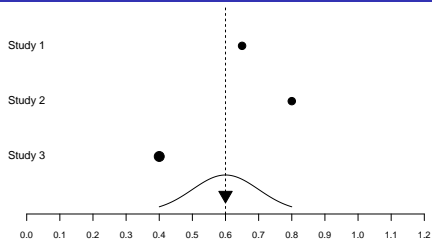
- Differences in methods and/or study characteristics may introduce heterogeneity among the true ES. RE models treat ES differences as random:

$$\theta_i = \mu + v_i^*$$

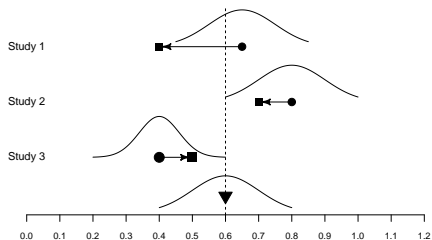
- where $v_i^* \sim N(0, \tau^2)$ (true ES normally distributed with variance τ^2) and where
- θ_i is the true effect for study i , μ is the average true effect, and $v_i^* = v_i + \tau^2$ is the total heterogeneity among ESs, where the variance of the within-study errors, v_i , are known and the between-study errors, τ^2 , are unknown and estimated based on the studies included in the analysis.



Random effects models: graphical representation



True effect sizes for three studies, random effects model



Observed effect sizes for three studies, random effects model



Mixed effects models

- Models that include moderators (study-level variables) are called mixed effect or conditional models.

$$\theta_i = \beta_0 + \beta_1 x_{ij} + \dots + \beta_p x_{ip} + v_i^*$$

Mixed effects models

- Models that include moderators (study-level variables) are called mixed effect or conditional models.

$$\theta_i = \beta_0 + \beta_1 x_{ij} + \dots + \beta_p x_{ip} + v_i^*$$

- Assuming $v^* \sim N(0, \tau^2)$ and where

Mixed effects models

- Models that include moderators (study-level variables) are called mixed effect or conditional models.

$$\theta_i = \beta_0 + \beta_1 x_{ij} + \dots + \beta_{p'} x_{ip'} + v_i^*$$

- Assuming $v^* \sim N(0, \tau^2)$ and where
 - θ_i is the true effect

Mixed effects models

- Models that include moderators (study-level variables) are called mixed effect or conditional models.

$$\theta_i = \beta_0 + \beta_1 x_{ij} + \dots + \beta_p x_{ip} + v_i^*$$

- Assuming $v^* \sim N(0, \tau^2)$ and where
 - θ_i is the true effect
 - x_{ij} is the value of the j -th moderator variable for the i -th study

Mixed effects models

- Models that include moderators (study-level variables) are called mixed effect or conditional models.

$$\theta_i = \beta_0 + \beta_1 x_{ij} + \dots + \beta_p x_{ip} + v_i^*$$

- Assuming $v^* \sim N(0, \tau^2)$ and where
 - θ_i is the true effect
 - x_{ij} is the value of the j -th moderator variable for the i -th study
 - $\beta_0 =$ intercept (estimated population ES controlling for moderators)

Mixed effects models

- Models that include moderators (study-level variables) are called mixed effect or conditional models.

$$\theta_i = \beta_0 + \beta_1 x_{ij} + \dots + \beta_{p'} x_{ip'} + v_i^*$$

- Assuming $v^* \sim N(0, \tau^2)$ and where
 - θ_i is the true effect
 - x_{ij} is the value of the j -th moderator variable for the i -th study
 - β_0 = intercept (estimated population ES controlling for moderators)
 - $\beta_1 x_{ij} + \dots + \beta_{p'} x_{ip'}$ = moderator coefficient _{i} ... moderator coefficient _{p'} .

Mixed effects models

- Models that include moderators (study-level variables) are called mixed effect or conditional models.

$$\theta_i = \beta_0 + \beta_1 x_{ij} + \dots + \beta_{p'} x_{ip'} + v_i^*$$

- Assuming $v^* \sim N(0, \tau^2)$ and where
 - θ_i is the true effect
 - x_{ij} is the value of the j -th moderator variable for the i -th study
 - β_0 = intercept (estimated population ES controlling for moderators)
 - $\beta_1 x_{ij} + \dots + \beta_{p'} x_{ip'}$ = moderator coefficient _{i} ... moderator coefficient _{p'} .
 - τ^2 is the residual heterogeneity among ESs (i.e., variability not accounted for by moderators included in the model) (Viechtbauer, 2010).

Mixed effects models

- Models that include moderators (study-level variables) are called mixed effect or conditional models.

$$\theta_i = \beta_0 + \beta_1 x_{ij} + \dots + \beta_{p'} x_{ip'} + v_i^*$$

- Assuming $v^* \sim N(0, \tau^2)$ and where
 - θ_i is the true effect
 - x_{ij} is the value of the j -th moderator variable for the i -th study
 - β_0 = intercept (estimated population ES controlling for moderators)
 - $\beta_1 x_{ij} + \dots + \beta_{p'} x_{ip'}$ = moderator coefficient _{i} ... moderator coefficient _{p'} .
 - τ^2 is the residual heterogeneity among ESs (i.e., variability not accounted for by moderators included in the model) (Viechtbauer, 2010).
- The goal is to determine how much the included moderators influence the magnitude of $\bar{\theta}$ (average true ES).

Heterogeneity estimators

- There are several τ^2 estimators (estimates of between-study differences), including:

⁵ HS is not as sophisticated but more accurate when τ^2 is small. Weights for analyses are study N and SE for the aggregate ES is based on weighted v_i (instead of separate estimates of v_i and τ^2) (Veichtbauer, 2005)

⁶ ML estimator of σ_{θ}^2 uses an iterative estimation but tends to underestimate the population heterogeneity. It fails to account for the fact that μ_{θ} is a population estimate.

⁷ REML estimator also uses an iterative estimation although is fairly unbiased and efficient (see Viechtbauer, 2005).



Heterogeneity estimators

- There are several τ^2 estimators (estimates of between-study differences), including:
 - ▶ Method of moments (Hedges and Vevea, 1998)

⁵ HS is not as sophisticated but more accurate when τ^2 is small. Weights for analyses are study N and SE for the aggregate ES is based on weighted v_i (instead of separate estimates of v_i and τ^2) (Veichtbauer, 2005)

⁶ ML estimator of σ_θ^2 uses an iterative estimation but tends to underestimate the population heterogeneity. It fails to account for the fact that μ_θ is a population estimate.

⁷ REML estimator also uses an iterative estimation although is fairly unbiased and efficient (see Viechtbauer, 2005).

Heterogeneity estimators

- There are several τ^2 estimators (estimates of between-study differences), including:
 - ▶ Method of moments (Hedges and Vevea, 1998)
 - ▶ **Hunter-Schmidt (HS)⁵**.

⁵ HS is not as sophisticated but more accurate when τ^2 is small. Weights for analyses are study N and SE for the aggregate ES is based on weighted v_i (instead of separate estimates of v_i and τ^2) (Veichtbauer, 2005)

⁶ ML estimator of σ_{θ}^2 uses an iterative estimation but tends to underestimate the population heterogeneity. It fails to account for the fact that μ_{θ} is a population estimate.

⁷ REML estimator also uses an iterative estimation although is fairly unbiased and efficient (see Viechtbauer, 2005).



Heterogeneity estimators

- There are several τ^2 estimators (estimates of between-study differences), including:
 - ▶ Method of moments (Hedges and Vevea, 1998)
 - ▶ Hunter-Schmidt (HS)⁵.
 - ▶ **Maximum likelihood (ML)**⁶

⁵ HS is not as sophisticated but more accurate when τ^2 is small. Weights for analyses are study N and SE for the aggregate ES is based on weighted v_i (instead of separate estimates of v_i and τ^2) (Veichtbauer, 2005)

⁶ ML estimator of σ_{θ}^2 uses an iterative estimation but tends to underestimate the population heterogeneity. It fails to account for the fact that μ_{θ} is a population estimate.

⁷ REML estimator also uses an iterative estimation although is fairly unbiased and efficient (see Viechtbauer, 2005).

Heterogeneity estimators

- There are several τ^2 estimators (estimates of between-study differences), including:
 - ▶ Method of moments (Hedges and Vevea, 1998)
 - ▶ Hunter-Schmidt (HS)⁵.
 - ▶ Maximum likelihood (ML)⁶
 - ▶ **Restricted maximum likelihood (REML)⁷**

⁵ HS is not as sophisticated but more accurate when τ^2 is small. Weights for analyses are study N and SE for the aggregate ES is based on weighted v_i (instead of separate estimates of v_i and τ^2) (Veichtbauer, 2005)

⁶ ML estimator of σ_{θ}^2 uses an iterative estimation but tends to underestimate the population heterogeneity. It fails to account for the fact that μ_{θ} is a population estimate.

⁷ REML estimator also uses an iterative estimation although is fairly unbiased and efficient (see Viechtbauer, 2005).

Heterogeneity estimators

- There are several τ^2 estimators (estimates of between-study differences), including:
 - ▶ Method of moments (Hedges and Vevea, 1998)
 - ▶ Hunter-Schmidt (HS)⁵.
 - ▶ Maximum likelihood (ML)⁶
 - ▶ Restricted maximum likelihood (REML)⁷
 - ▶ Empirical Bayes

⁵ HS is not as sophisticated but more accurate when τ^2 is small. Weights for analyses are study N and SE for the aggregate ES is based on weighted v_i (instead of separate estimates of v_i and τ^2) (Veichtbauer, 2005)

⁶ ML estimator of σ_θ^2 uses an iterative estimation but tends to underestimate the population heterogeneity. It fails to account for the fact that μ_θ is a population estimate.

⁷ REML estimator also uses an iterative estimation although is fairly unbiased and efficient (see Viechtbauer, 2005).



Heterogeneity estimators

- There are several τ^2 estimators (estimates of between-study differences), including:
 - ▶ Method of moments (Hedges and Vevea, 1998)
 - ▶ Hunter-Schmidt (HS)⁵.
 - ▶ Maximum likelihood (ML)⁶
 - ▶ Restricted maximum likelihood (REML)⁷
 - ▶ Empirical Bayes
 - ▶ Several others ...

⁵ HS is not as sophisticated but more accurate when τ^2 is small. Weights for analyses are study N and SE for the aggregate ES is based on weighted v_i (instead of separate estimates of v_i and τ^2) (Veichtbauer, 2005)

⁶ ML estimator of σ_θ^2 uses an iterative estimation but tends to underestimate the population heterogeneity. It fails to account for the fact that μ_θ is a population estimate.

⁷ REML estimator also uses an iterative estimation although is fairly unbiased and efficient (see Viechtbauer, 2005).



Heterogeneity estimators

- There are several τ^2 estimators (estimates of between-study differences), including:
 - ▶ Method of moments (Hedges and Vevea, 1998)
 - ▶ Hunter-Schmidt (HS)⁵.
 - ▶ Maximum likelihood (ML)⁶
 - ▶ Restricted maximum likelihood (REML)⁷
 - ▶ Empirical Bayes
 - ▶ Several others . . .
- Many of these estimators have been implemented in R (Viechtbauer, 2011) and are available in the MAJ package.

⁵ HS is not as sophisticated but more accurate when τ^2 is small. Weights for analyses are study N and SE for the aggregate ES is based on weighted v_i (instead of separate estimates of v_i and τ^2) (Viechtbauer, 2005)

⁶ ML estimator of σ_{θ}^2 uses an iterative estimation but tends to underestimate the population heterogeneity. It fails to account for the fact that μ_{θ} is a population estimate.

⁷ REML estimator also uses an iterative estimation although is fairly unbiased and efficient (see Viechtbauer, 2005).

Heterogeneity estimators

- There are several τ^2 estimators (estimates of between-study differences), including:
 - ▶ Method of moments (Hedges and Vevea, 1998)
 - ▶ Hunter-Schmidt (HS)⁵.
 - ▶ Maximum likelihood (ML)⁶
 - ▶ Restricted maximum likelihood (REML)⁷
 - ▶ Empirical Bayes
 - ▶ Several others . . .
- Many of these estimators have been implemented in R (Viechtbauer, 2011) and are available in the MAd package.
- We will utilize the REML estimator for this workshop.

⁵ HS is not as sophisticated but more accurate when τ^2 is small. Weights for analyses are study N and SE for the aggregate ES is based on weighted v_i (instead of separate estimates of v_i and τ^2) (Viechtbauer, 2005)

⁶ ML estimator of σ_{θ}^2 uses an iterative estimation but tends to underestimate the population heterogeneity. It fails to account for the fact that μ_{θ} is a population estimate.

⁷ REML estimator also uses an iterative estimation although is fairly unbiased and efficient (see Viechtbauer, 2005).



- Meta-analysis is a special case of general linear mixed models (with *known* heteroscedastic sampling σ^2) fitted in two steps:



- Meta-analysis is a special case of general linear mixed models (with *known* heteroscedastic sampling σ^2) fitted in two steps:
 - ▶ Residual heterogeneity is estimated with one of the various estimators discussed previously

- Meta-analysis is a special case of general linear mixed models (with *known* heteroscedastic sampling σ^2) fitted in two steps:
 - ▶ Residual heterogeneity is estimated with one of the various estimators discussed previously
 - ▶ μ (or $\beta_0 \dots \beta_{p_I}$) is estimated with weighted least squares where $w_i = 1/v^*$

Model fitting process

- Once parameters have been estimated, Wald-type tests heterogeneity estimates, and confidence intervals can be obtained.

Model fitting process

- Once parameters have been estimated, Wald-type tests heterogeneity estimates, and confidence intervals can be obtained.
- This includes fitted values, residuals, Q -statistic, τ^2 , I^2 , etc.



Model fitting process

- Once parameters have been estimated, Wald-type tests heterogeneity estimates, and confidence intervals can be obtained.
- This includes fitted values, residuals, Q -statistic, τ^2 , I^2 , etc.
- The Q -statistic is the weighted sum of squares (indicator of model heterogeneity but is not particularly intuitive).



Model fitting process

- Once parameters have been estimated, Wald-type tests heterogeneity estimates, and confidence intervals can be obtained.
- This includes fitted values, residuals, Q -statistic, τ^2 , I^2 , etc.
- The Q -statistic is the weighted sum of squares (indicator of model heterogeneity but is not particularly intuitive).
- From this statistic, τ^2 , I^2 , etc can be computed (which are easier to interpret).

Model fitting process

- Once parameters have been estimated, Wald-type tests heterogeneity estimates, and confidence intervals can be obtained.
- This includes fitted values, residuals, Q -statistic, τ^2 , I^2 , etc.
- The Q -statistic is the weighted sum of squares (indicator of model heterogeneity but is not particularly intuitive).
- From this statistic, τ^2 , I^2 , etc can be computed (which are easier to interpret).
- $\tau^2 =$ estimated amount of true between-study variance.

Model fitting process

- Once parameters have been estimated, Wald-type tests heterogeneity estimates, and confidence intervals can be obtained.
- This includes fitted values, residuals, Q -statistic, τ^2 , I^2 , etc.
- The Q -statistic is the weighted sum of squares (indicator of model heterogeneity but is not particularly intuitive).
- From this statistic, τ^2 , I^2 , etc can be computed (which are easier to interpret).
- τ^2 = estimated amount of true between-study variance.
- I^2 = proportion of true between-study variance (also seen as a measure of *inconsistency* across study findings).



Model fitting process

- Once parameters have been estimated, Wald-type tests heterogeneity estimates, and confidence intervals can be obtained.
- This includes fitted values, residuals, Q -statistic, τ^2 , I^2 , etc.
- The Q -statistic is the weighted sum of squares (indicator of model heterogeneity but is not particularly intuitive).
- From this statistic, τ^2 , I^2 , etc can be computed (which are easier to interpret).
- τ^2 = estimated amount of true between-study variance.
- I^2 = proportion of true between-study variance (also seen as a measure of *inconsistency* across study findings).
- Suggested interpretation of I^2 :



Model fitting process

- Once parameters have been estimated, Wald-type tests heterogeneity estimates, and confidence intervals can be obtained.
- This includes fitted values, residuals, Q -statistic, τ^2 , I^2 , etc.
- The Q -statistic is the weighted sum of squares (indicator of model heterogeneity but is not particularly intuitive).
- From this statistic, τ^2 , I^2 , etc can be computed (which are easier to interpret).
- τ^2 = estimated amount of true between-study variance.
- I^2 = proportion of true between-study variance (also seen as a measure of *inconsistency* across study findings).
- Suggested interpretation of I^2 :
 - ▶ 25%= low



Model fitting process

- Once parameters have been estimated, Wald-type tests heterogeneity estimates, and confidence intervals can be obtained.
- This includes fitted values, residuals, Q -statistic, τ^2 , I^2 , etc.
- The Q -statistic is the weighted sum of squares (indicator of model heterogeneity but is not particularly intuitive).
- From this statistic, τ^2 , I^2 , etc can be computed (which are easier to interpret).
- τ^2 = estimated amount of true between-study variance.
- I^2 = proportion of true between-study variance (also seen as a measure of *inconsistency* across study findings).
- Suggested interpretation of I^2 :
 - ▶ 25%= low
 - ▶ 50%= moderate



Model fitting process

- Once parameters have been estimated, Wald-type tests heterogeneity estimates, and confidence intervals can be obtained.
- This includes fitted values, residuals, Q -statistic, τ^2 , I^2 , etc.
- The Q -statistic is the weighted sum of squares (indicator of model heterogeneity but is not particularly intuitive).
- From this statistic, τ^2 , I^2 , etc can be computed (which are easier to interpret).
- τ^2 = estimated amount of true between-study variance.
- I^2 = proportion of true between-study variance (also seen as a measure of *inconsistency* across study findings).
- Suggested interpretation of I^2 :
 - ▶ 25% = low
 - ▶ 50% = moderate
 - ▶ 75% = high

Outline

- 1 Intro to R & MA* packages
- 2 Introduction
 - Schmidt (1992)
 - NHST
- 3 **Meta-analytic steps**
 - Initial stages
 - Inclusion and exclusion criteria
 - Data prep
 - Calculate ESs
 - Aggregation
 - Models
 - **Omnibus**
 - Sensitivity Analysis
 - Moderator
 - Diagnostics
 - Graphics

Omnibus analysis (unconditional models)

- We will utilize a restricted-maximum likelihood estimator for both omnibus (i.e., $\theta_i = \mu + v_i^*$) and mixed-effect models
- Load the grief2.csv⁸ file into the R session:

```
> options(width = 60)
> # import ES data
> # (Note: this is a cleaned up dataset with 1 ES per study)
> # already merged):
> g.dfd <- read.csv('grief2.csv', header=TRUE, na.strings=
> names(g.dfd)
```

```
[1] "id"      "del"      "var.del"  "n.1"      "n.2"
[6] "risk"    "female"   "n.sess"
```

⁸Note: $\text{del} = \Delta = g_T - g_C$ which is the difference between the standardized mean change scores (corrected for bias) for the treatment (g_T) and control groups (g_C); $\text{var.del} = V_\Delta$ which is the variance of Δ ; n.1 and n.2 are the T and C sample size respectively; and the remaining variables (minus id) are moderator variables.

Examine data structure

- Important to examine the data structure for proper output from data analysis.
- Looks OK but reference level needs to be changed.

```
> options(width = 65)
> # examine the data structure
> str(g.dfd)

'data.frame':      45 obs. of  8 variables:
 $ id      : Factor w/ 45 levels "11","113","118",...: 31 36 1 6 14 19 20 21
 $ del     : num  0.689 1.216 0.566 0.226 1.036 ...
 $ var.del: num  0.179 0.2052 0.0108 0.1573 0.0424 ...
 $ n.1     : int  17 12 143 10 54 8 34 49 39 52 ...
 $ n.2     : int  9 12 143 10 54 8 34 49 39 52 ...
 $ risk    : Factor w/ 3 levels "at-risk","complicated",...: 3 3 2 2 2 2 2 2
 $ female  : int  46 100 79 74 69 56 88 88 50 36 ...
 $ n.sess  : int  8 3 12 12 12 24 16 16 16 12 ...

> # risk needs to have reference level as "normal"
> g.dfd$risk <-relevel(g.dfd$risk, ref="normal")
```



Omnibus analysis (unconditional models)

- `grief2.csv` is a cleaned up version of the bereavement meta-analysis data discussed earlier.
- How do we conduct the overall omnibus ES (under a REML model, i.e., random effects)?

▶ substantive

▶ ν^*

Omnibus analysis (unconditional models)

- `grief2.csv` is a cleaned up version of the bereavement meta-analysis data discussed earlier.
- How do we conduct the overall omnibus ES (under a REML model, i.e., random effects)?

▶ substantive

▶ ν^*

Omnibus analysis (unconditional models)

- `grief2.csv` is a cleaned up version of the bereavement meta-analysis data discussed earlier.
- How do we conduct the overall omnibus ES (under a REML model, i.e., random effects)?

▶ substantive

▶ ν^*

Omnibus analysis (unconditional models)

```
> options(width = 65)
> # load meta-analysis package:
> library(MAd)
> # omnibus analysis with grief data.frame
> # The formula: del ~ 1 with the 'del' value to the left being
> # criterion variable (del = mean diff effect size) predicted
> # by ('~') 1 (which indicates intercept).
> # the argument 'var' is calling for the variance of del and t
> # method 'REML' = restricted maximum likelihood (random eff
> # g.dfd = grief data.frame
>
> omn.1 <- mareg(del ~ 1, var = var.del, method = "REML", data
> # lets examine the output object 'omn.1'
> summary(omn.1)
```

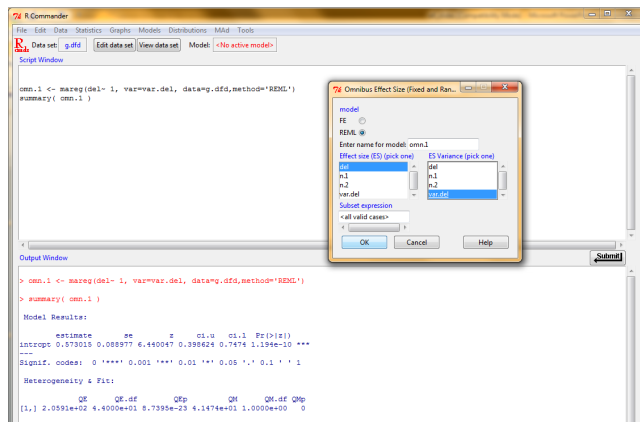
Model Results:

	estimate	se	z	ci.l	ci.u	p
intrcpt	0.573	0.089	6.440	0.399	0.747	0



Now with the MAd GUI: omnibus

- Click on MAd menu (in the GUI) → Omnibus.
- Then the dialogue box will have several options:



The screenshot shows the R Commander interface with a script window and an output window. A dialog box titled "Omnibus Effect Size (Fixed and Ran..." is open, allowing the user to configure the omnibus test. The dialog includes options for the model (REML), an effect size (ES) to pick one, and an ES Variance to pick one. The subset expression is set to "<all valid cases>".

```
omn.1 <- mareg(del~ 1, var=var.del, data=g.dfd,method='REML')
summary(omn.1)
```

```
> omn.1 <- mareg(del~ 1, var=var.del, data=g.dfd,method='REML')
> summary(omn.1)
```

Model Results:

	estimate	se	z	ci-l	ci-u	Pr(> z)
intproct	0.575015	0.088977	6.440047	0.398624	0.7474	1.194e-10 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Heterogeneity & Fit:

	QE	QE.df	QP	QM	QM.df	QMp
[1,]	2.0591e+02	4.4000e+01	8.7395e-23	4.1474e+01	1.0000e+00	0

Omnibus analysis: interpreting output

```
> # lets examine tau^2 and I^2 for 'omn.1'  
> omn.1$I2 #notice no summary command around the model object
```

```
[1] 86.07395
```

```
> summary(omn.1)$tau2
```

```
[1] 0.2671543
```

```
>
```

- $\text{tau2} = \hat{\tau}^2$ is amount of true heterogeneity in the omnibus ES.
- $I^2 = I^2$ which is the percent of how much of total variability in the ES estimate (between-study heterogeneity and sampling variability) is attributed to differences among the true ES



Omnibus analysis: interpreting output

```
> options(width = 60)
> # lets examine the coefficients for 'omn.1'
> summary(omn.1)$coef
```

```
           estimate    se      z  ci.l  ci.u p
intrcpt      0.573 0.089 6.44 0.399 0.747 0
```

- estimate = $\hat{\mu}$ = overall omnibus ES (β_0).
- se = standard error of omnibus ES.
- z = z-value.
- ci.u = Upper confidence interval.
- ci.l = Lower confidence interval.
- $\Pr(>|z|) = p$ -value.



Omnibus analysis: interpreting output

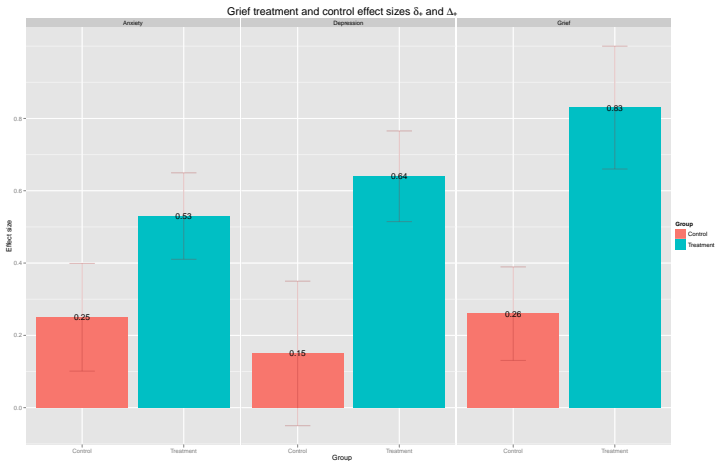
```
> # lets examine model fit for 'omn.1'  
>  
> summary(omn.1)$fit
```

```
      QE QE.df QEp      QM QM.df QMp  
[1,] 205.914   44  0 41.474    1  0
```

- These values relate to model fit.
- QE = Q-error which is the measure of error in the model.
- QE.df = Degrees of freedom for Q-error.
- QEp = Q-error p -value (for homogeneity).
- QM = Q-model which is the measure of model fit.
- QM.df = Degrees of freedom for Q-model.
- QMp = Q-between p -value.



Omnibus: graphical representation



Outline

- 1 Intro to R & MA* packages
- 2 Introduction
 - Schmidt (1992)
 - NHST
- 3 Meta-analytic steps**
 - Initial stages
 - Inclusion and exclusion criteria
 - Data prep
 - Calculate ESs
 - Aggregation
 - Models
 - Omnibus
 - Sensitivity Analysis**
 - Moderator
 - Diagnostics
 - Graphics

- A single outlying trial could be the source of substantial heterogeneity and or influence.

- A single outlying trial could be the source of substantial heterogeneity and or influence.
- To identify potential studies, leave-one-out method can be used where meta-analysis is rerun, iteratively removing studies.

- Studies showing a significant effect may be more often published than studies with null results.



- Studies showing a significant effect may be more often published than studies with null results.
- Null studies relegated to the file-drawer could bias the summary effect in the direction of efficacy.



Detecting Publication Bias

- A funnel plot is a plot of the treatment effect estimates against a measure of study precision (SE).



Detecting Publication Bias

- A funnel plot is a plot of the treatment effect estimates against a measure of study precision (SE).
- Asymmetry in the funnel may be indicative of publication bias, although some consider this plot subjective.

Detecting Publication Bias

- A funnel plot is a plot of the treatment effect estimates against a measure of study precision (SE).
- Asymmetry in the funnel may be indicative of publication bias, although some consider this plot subjective.
- **Less subjective procedures include Trim-and-Fill and Fail Safe N**

- The trim and fill method estimates the number of missing null studies from meta-analysis.



- The trim and fill method estimates the number of missing null studies from meta-analysis.
- `trimfill()` function for trim and fill method

- Rosenthal method—also called file drawer analysis



- Rosenthal method—also called file drawer analysis
- Number of null studies that have to be added for the overall effect to be reduced to NS.

Outline

- 1 Intro to R & MA* packages
- 2 Introduction
 - Schmidt (1992)
 - NHST
- 3 **Meta-analytic steps**
 - Initial stages
 - Inclusion and exclusion criteria
 - Data prep
 - Calculate ESs
 - Aggregation
 - Models
 - Omnibus
 - Sensitivity Analysis
 - **Moderator**
 - Diagnostics
 - Graphics

- Notice there was a significant Q-statistic, indicating there are substantial between-study differences ($I^2 = .86$)

$$\theta_i = \beta_0 + \beta_{1x_i} + \dots$$

Moderator analyses

- Notice there was a significant Q-statistic, indicating there are substantial between-study differences ($I^2 = .86$)
- Therefore, interpretation of the omnibus is difficult (the average effect is not very telling).

$$\theta_i = \beta_0 + \beta_{1xi} + \dots$$

Moderator analyses

- Notice there was a significant Q-statistic, indicating there are substantial between-study differences ($I^2 = .86$)
- Therefore, interpretation of the omnibus is difficult (the average effect is not very telling).
- To account for some (or all) of this heterogeneity, we conduct moderator analyses.

$$\theta_i = \beta_0 + \beta_{1x_i} + \dots$$

Moderator analyses

- Notice there was a significant Q-statistic, indicating there are substantial between-study differences ($I^2 = .86$)
- Therefore, interpretation of the omnibus is difficult (the average effect is not very telling).
- To account for some (or all) of this heterogeneity, we conduct moderator analyses.
- For demonstrative purposes we will examine two potential moderators of treatment effects (number of sessions & risk level)

$$\theta_i = \beta_0 + \beta_{1xi} + \dots$$

Working at the R command line: macat

```
> options(width = 70)
> # single predictor moderator analyses (categorical variable)
>
> mod.risk <- macat(del, var=var.del, mod=risk, data=g.dfd,m
> mod.risk
```

Model Results:

	mod	k	estimate	var	se	ci.l	ci.u	z	p
1	at-risk	14	0.223	0.013	0.114	-0.001	0.447	1.950	0.051
2	complicated	10	0.916	0.018	0.136	0.650	1.182	6.748	0.000
3	normal	21	0.568	0.010	0.101	0.370	0.766	5.617	0.000
4	Overall	45	0.535	0.004	0.066	0.405	0.664	8.089	0.000

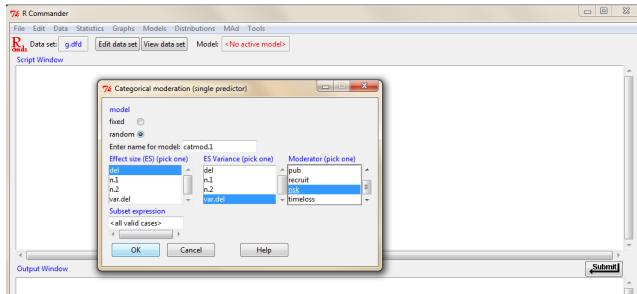
	Q	df	p.h	I2
1	24.082	13	0.03	46%
2	46.281	9	0.00	81%
3	80.768	20	0.00	75%
4	205.914	44	0.00	79%

Heterogeneity:



Now with the MAd GUI

- Click on MAd menu (in the GUI) → Moderator analysis → Categorical moderation
- Notice there are several additional moderator options



Moderator analysis: interpreting output

```
> options(width = 65)
> # lets examine the model fit for 'mod.risk'
> mod.risk$Model
```

	mod	k	estimate	se	var	ci.l	ci.u	z	p	Q	df	p.h	I2
1	at-risk	14	0.2227130	0.11418647	0.013038549	-0.001092516	0.4465184	1.950432	5.112463e-02	24.08248	13	3.037976e-02	46%
2	complicated	10	0.9162415	0.13577125	0.018433831	0.650129866	1.1823531	6.748421	1.494629e-11	46.28083	9	5.340628e-07	81%
3	normal	21	0.5680614	0.10112449	0.010226161	0.369857422	0.7662654	5.617447	1.937998e-08	80.76838	20	2.906314e-09	75%
4	Overall	45	0.5348408	0.06612054	0.004371926	0.405244540	0.6644371	8.088875	6.021833e-16	205.91422	44	8.739541e-23	79%

- estimate = $\hat{\mu}$ = mean ES for each moderator factor level.
- se = standard error of ES.
- var = σ^2 = variance of ES.
- ci.l & ci.u = 95% confidence level.
- p.h = p -value for heterogeneity.

Moderator analysis: interpreting output

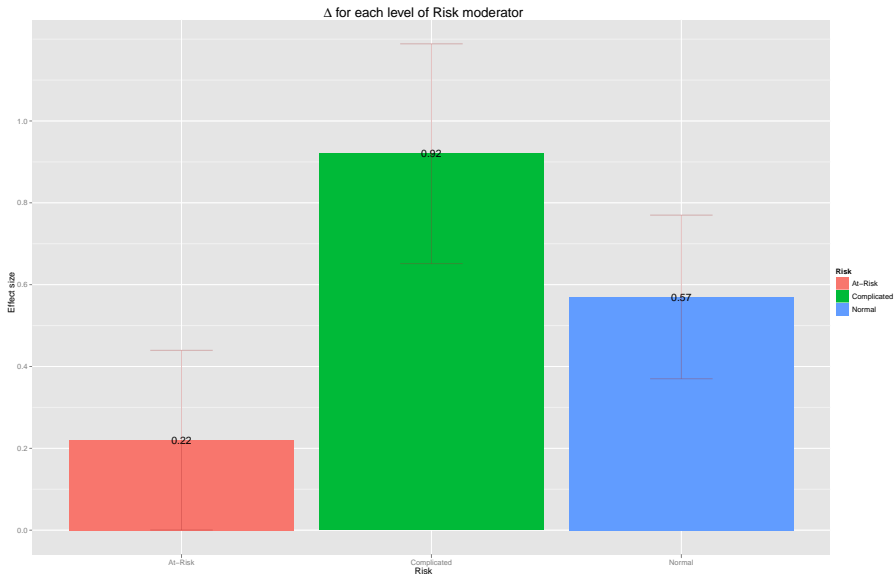
```
> # lets examine model fit for 'omn.1'  
>  
> mod.risk$Hetero
```

	Q	Qw	df.w	p.w	Qb	df.b	p.b
1	205.9142	151.1317	42	3.119727e-14	15.47118	2	0.0004369946

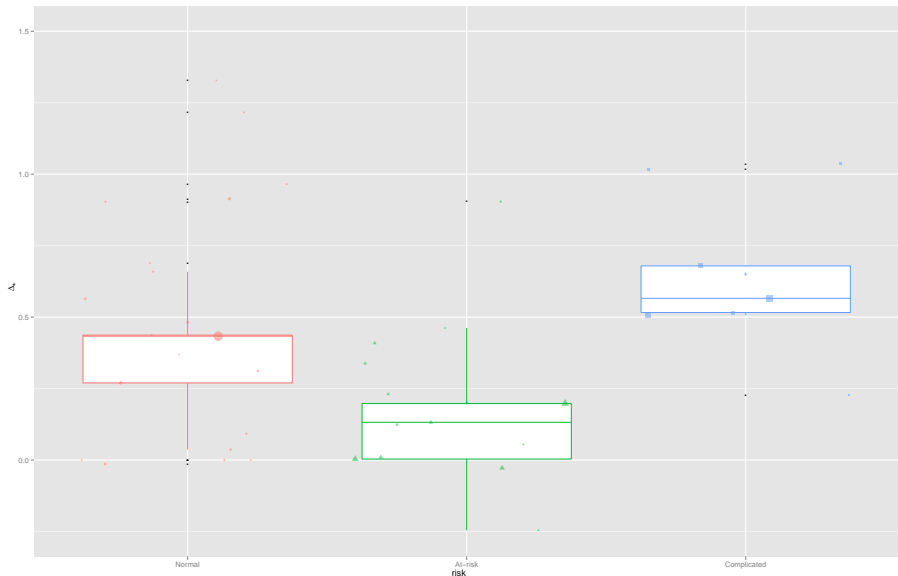
- These values relate to model fit.
- $Q_w = Q$ -error which is the measure of error in the model.
- $df.w$ = Degrees of freedom for Q -error.
- $p.w = Q$ -error p -value (for homogeneity).
- $Q_b = Q$ -model which is the measure of model fit.
- $df.b$ = Degrees of freedom for Q -model.
- $p.b = Q$ -between p -value.



Graphical depiction of categorical moderator analysis



Better graphical depiction of categorical moderator analysis



Moderator analyses (continuous variable)

- Now we will examine number of sessions (`n.sess`)
- This is a continuous moderator so we will use a different function to conduct the analysis.

Moderator analyses (continuous variable)

- Now we will examine number of sessions (`n.sess`)
- This is a continuous moderator so we will use a different function to conduct the analysis.

Moderator analyses (continuous variable)

- Now we will examine number of sessions (`n.sess`)
- This is a continuous moderator so we will use a different function to conduct the analysis.

Working at the R command line: mareg

```
> options(width = 65)
> #
>
> # single predictor moderator analyses with grief data.frame
> # The formula: del ~ mod with the 'del' value to the left be
> # criterion variable (del = mean diff effect size) predicted
> # by ('~') (which indicates the moderator variable risk).
> # the argument 'var' is calling for the variance of del and th
> # method 'REML' = restricted maximum likelihood (random eff
> # g.dfd = grief data.frame
>
> mod.sess <- mareg(del~n.sess, var=var.del, data=g.dfd, metho
> # model coefficients, or to see both coefficients and fits s
> # just summary(mod.sess)
> summary(mod.sess)$coef
```

	estimate	se	z	ci.l	ci.u	p
intrcpt	-0.201	0.217	-0.925	-0.627	0.225	0.355
mods	0.075	0.020	3.817	0.036	0.113	0.000



Working at the R command line: mareg

```
> options(width = 65)
> # model fit, or to see both coefficients and fits stats use
> # just summary(mod.sess)
> summary(mod.sess)$fit
```

```
      QE QE.df QEp      QM QM.df QMp
[1,] 158.681  40  0 14.567    1  0
```

```
>
```


Moderator analyses: confounding

- Both moderators are significant.
- However, what about potential confounds or covariates of these significant moderators?
- In this case, what if the two moderators are correlated?
- We first need to determine if the variables are correlated. We can do this visually or by conducting a correlational analysis.
- If they co-vary then we need to assess for the unique variance of each predictor. How?
- Lets begin by examining this visually with boxplots.



Moderator analyses: confounding

- Both moderators are significant.
- However, what about potential confounds or covariates of these significant moderators?
- In this case, what if the two moderators are correlated?
- We first need to determine if the variables are correlated. We can do this visually or by conducting a correlational analysis.
- If they co-vary then we need to assess for the unique variance of each predictor. How?
- Lets begin by examining this visually with boxplots.



Moderator analyses: confounding

- Both moderators are significant.
- However, what about potential confounds or covariates of these significant moderators?
- In this case, what if the two moderators are correlated?
- We first need to determine if the variables are correlated. We can do this visually or by conducting a correlational analysis.
- If they co-vary then we need to assess for the unique variance of each predictor. How?
- Lets begin by examining this visually with boxplots.



Moderator analyses: confounding

- Both moderators are significant.
- However, what about potential confounds or covariates of these significant moderators?
- In this case, what if the two moderators are correlated?
- We first need to determine if the variables are correlated. We can do this visually or by conducting a correlational analysis.
- If they co-vary then we need to assess for the unique variance of each predictor. How?
- Lets begin by examining this visually with boxplots.



Moderator analyses: confounding

- Both moderators are significant.
- However, what about potential confounds or covariates of these significant moderators?
- In this case, what if the two moderators are correlated?
- We first need to determine if the variables are correlated. We can do this visually or by conducting a correlational analysis.
- If they co-vary then we need to assess for the unique variance of each predictor. How?
- Lets begin by examining this visually with boxplots.



Moderator analyses: confounding

- Both moderators are significant.
- However, what about potential confounds or covariates of these significant moderators?
- In this case, what if the two moderators are correlated?
- We first need to determine if the variables are correlated. We can do this visually or by conducting a correlational analysis.
- If they co-vary then we need to assess for the unique variance of each predictor. How?
- Lets begin by examining this visually with boxplots.

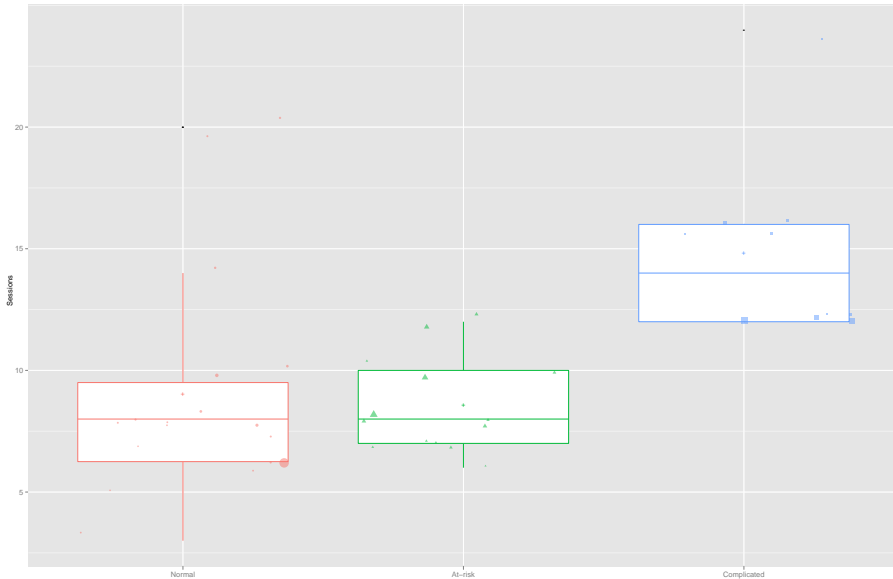


Moderator analyses: confounding

- Both moderators are significant.
- However, what about potential confounds or covariates of these significant moderators?
- In this case, what if the two moderators are correlated?
- We first need to determine if the variables are correlated. We can do this visually or by conducting a correlational analysis.
- If they co-vary then we need to assess for the unique variance of each predictor. How?
- Lets begin by examining this visually with boxplots.



Graphical depiction of confounding moderators



Moderator analyses: confounding

- Clearly these two moderators co-vary.
- Therefore, it is *crucial* that we test these moderators together in a multi-predictor meta-regression.
- This can be done easily in the MAd package (thanks to Wolfgang Viechtbauer's work).



Moderator analyses: confounding

- Clearly these two moderators co-vary.
- Therefore, it is *crucial* that we test these moderators together in a multi-predictor meta-regression.
- This can be done easily in the MAd package (thanks to Wolfgang Viechtbauer's work).



Moderator analyses: confounding

- Clearly these two moderators co-vary.
- Therefore, it is *crucial* that we test these moderators together in a multi-predictor meta-regression.
- This can be done easily in the MAd package (thanks to Wolfgang Viechtbauer's work).



Moderator analyses: confounding

- Clearly these two moderators co-vary.
- Therefore, it is *crucial* that we test these moderators together in a multi-predictor meta-regression.
- This can be done easily in the MAd package (thanks to Wolfgang Viechtbauer's work).



Working at the R command line: multi-predictor mareg

```
> options(width = 65)
> # multi-predictor moderator analyses with grief data.frame
> # The formula: del ~ mod with the 'del' value to the left be
> # criterion variable (del = mean diff effect size) predicted
> # by ('~') (which indicates the moderator variables risk, n
> # the argument 'var' is calling for the variance of del and ti
> # method 'REML' = restricted maximum likelihood (random eff
> # g.dfd = grief data.frame
>
> mod.multi <- mareg(del~risk+n.sess+female, var=var.del, dat
> # model coefficients, or to see both coefficients and fits s
> # just summary(mod.sess)
> summary(mod.multi)$coef
```

	estimate	se	z	ci.l	ci.u	p
intrcpt	-0.646	0.298	-2.169	-1.229	-0.062	0.030
riskat-risk	-0.263	0.169	-1.560	-0.594	0.067	0.119
riskcomplicated	-0.064	0.194	-0.332	-0.443	0.315	0.740
n.sess	0.071	0.021	3.431	0.030	0.111	0.001
female	0.008	0.003	2.705	0.002	0.014	0.007

Working at the R command line: multi-predictor mareg

```
> options(width = 65)
> # model fit, or to see both coefficients and fits stats use
> # just summary(mod.multi)
> summary(mod.multi)$fit
```

```
      QE QE.df QEp      QM QM.df QMp
[1,] 75.412   28  0 31.591     4  0
```

```
>
```

Outline

- 1 Intro to R & MA* packages
- 2 Introduction
 - Schmidt (1992)
 - NHST
- 3 Meta-analytic steps**
 - Initial stages
 - Inclusion and exclusion criteria
 - Data prep
 - Calculate ESs
 - Aggregation
 - Models
 - Omnibus
 - Sensitivity Analysis
 - Moderator
 - Diagnostics**
 - Graphics

Diagnostics: Check assumptions, outliers, influential studies

- Prior to running omnibus test, assess ESs for normality and outliers ($z > 2$).
- Less than 5% of ES values should be greater or lesser than 2.
- Then, test the omnibus analysis for normally distributed residual values and outlier data.
- These procedures are implemented in the `metafor` package in R (and can be run using the `MAd` package but not the GUI).



Diagnostics: Check assumptions, outliers, influential studies

- Prior to running omnibus test, assess ESs for normality and outliers ($z > 2$).
- Less than 5% of ES values should be greater or lesser than 2.
- Then, test the omnibus analysis for normally distributed residual values and outlier data.
- These procedures are implemented in the `metafor` package in R (and can be run using the MAd package but not the GUI).



Diagnostics: Check assumptions, outliers, influential studies

- Prior to running omnibus test, assess ESs for normality and outliers ($z > 2$).
- Less than 5% of ES values should be greater or lesser than 2.
- Then, test the omnibus analysis for normally distributed residual values and outlier data.
- These procedures are implemented in the `metafor` package in R (and can be run using the MAd package but not the GUI).



Diagnostics: Check assumptions, outliers, influential studies

- Prior to running omnibus test, assess ESs for normality and outliers ($z > 2$).
- Less than 5% of ES values should be greater or lesser than 2.
- Then, test the omnibus analysis for normally distributed residual values and outlier data.
- These procedures are implemented in the `metafor` package in R (and can be run using the `MAd` package but not the GUI).



Diagnostics: Check assumptions, outliers, influential studies

- Prior to running omnibus test, assess ESs for normality and outliers ($z > 2$).
- Less than 5% of ES values should be greater or lesser than 2.
- Then, test the omnibus analysis for normally distributed residual values and outlier data.
- These procedures are implemented in the `metafor` package in R (and can be run using the `MAd` package but not the GUI).



Outline

- 1 Intro to R & MA* packages
- 2 Introduction
 - Schmidt (1992)
 - NHST
- 3 Meta-analytic steps**
 - Initial stages
 - Inclusion and exclusion criteria
 - Data prep
 - Calculate ESs
 - Aggregation
 - Models
 - Omnibus
 - Sensitivity Analysis
 - Moderator
 - Diagnostics
 - **Graphics**

- A picture speaks a thousand words. . .
- We have utilized boxplots and scatterplots for moderator variables up until this point. There are several additional plots for visualizing data and results.
- For example, the most common are funnel, residual, and forest plots.
- The forest plot will be discussed briefly.



- A picture speaks a thousand words. . .
- We have utilized boxplots and scatterplots for moderator variables up until this point. There are several additional plots for visualizing data and results.
- For example, the most common are funnel, residual, and forest plots.
- The forest plot will be discussed briefly.



- A pictures speaks a thousand words. . .
- We have utilized boxplots and scatterplots for moderator variables up until this point. There are several additional plots for visualizing data and results.
- For example, the most common are funnel, residual, and forest plots.
- The forest plot will be discussed briefly.



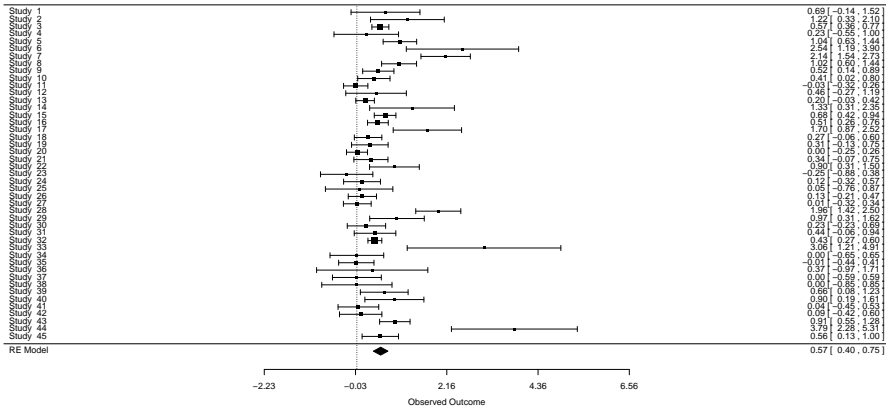
- A picture speaks a thousand words. . .
- We have utilized boxplots and scatterplots for moderator variables up until this point. There are several additional plots for visualizing data and results.
- For example, the most common are funnel, residual, and forest plots.
- The forest plot will be discussed briefly.



- A picture speaks a thousand words. . .
- We have utilized boxplots and scatterplots for moderator variables up until this point. There are several additional plots for visualizing data and results.
- For example, the most common are funnel, residual, and forest plots.
- The forest plot will be discussed briefly.

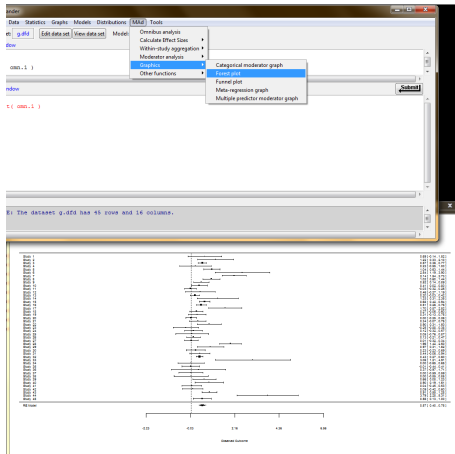


Graphical depiction of confounding moderators

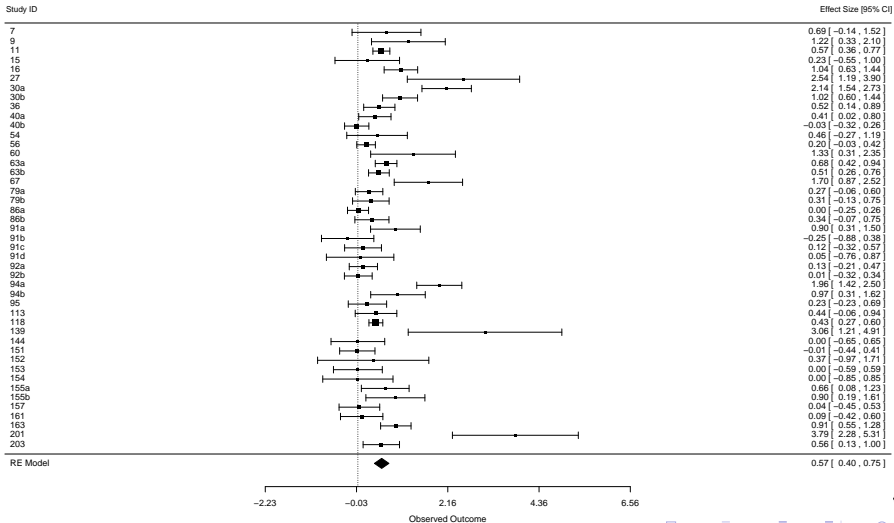


Now with the MAd GUI

- Click on MAd menu (in the GUI) → Graphics → Forest Plot.
- Default option is not elegant but useful for visualization.



Graphical depiction of confounding moderators



- 4 Appendix A
 - R session info
 - Source code

- R version 2.15.3 (2013-03-01), x86_64-w64-mingw32
- Locale: LC_COLLATE=English_United States.1252,
LC_CTYPE=English_United States.1252,
LC_MONETARY=English_United States.1252, LC_NUMERIC=C,
LC_TIME=English_United States.1252
- Base packages: base, datasets, graphics, grDevices, methods, stats, utils
- Other packages: compute.es 0.2.1, Formula 1.1-0, ggplot2 0.9.3.1, MAd 0.9, metafor 1.7-0, quantreg 4.96, RcmdrPlugin.MAd 0.6.3, shape 1.4.0, SparseM 0.96
- Loaded via a namespace (and not attached): colorspace 1.2-1, dichromat 2.0-0, digest 0.6.3, grid 2.15.3, gtable 0.1.2, labeling 0.1, MASS 7.3-23, munsell 0.4, plyr 1.8, proto 0.3-10, Rcmdr 1.9-6, RColorBrewer 1.0-5, reshape2 1.2.2, scales 0.2.3, stringr 0.6.2, tcltk 2.15.3, tools 2.15.3



- 4 Appendix A
 - R session info
 - Source code

Writing to file wkshp_meta.R

#####

chunk number 1: calculator

#####

#line 200 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/w

2 + 2

#####

chunk number 2: object_oriented

#####

#line 207 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/w

x <- 2

x + x

x*x + 1

#####

chunk number 3: vectors



```
#####
```

```
#line 217 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/w
```

```
mydata <- c(5, 4, 3, 2, 1) # c is for concatenate
```

```
mydata/2
```

```
#####
```

```
### chunk number 4: schmidt
```

```
#####
```

```
#line 261 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/w
```

```
Study <- c(1:21)
```

```
r <- c(.04,.14,.31,.12,.38,.27,.15,.36,.20,.02,.23,.11,.21,.37,.14,.29,.26,
```

```
se <- c(.12,.12,.11,.12,.10,.11,.12,.11,.12,.12,.12,.12,.11,.12,.11,.11
```

```
schmidt <- data.frame(Study,r,se)
```

```
rm(Study, r, se)
```

```
#####
```

```
### chunk number 5: one
```



```
#####  
#line 489 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/w  
curve(dnorm(x,mean=.04, sd=.12),from=-.4,to=.4, col="blue",ylab="", xlab="r  
lwd=2, yaxt="n" )  
abline(v=.04, lty=2,col="red")
```

```
#####  
### chunk number 6: two  
#####  
#line 519 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/w  
temp <- boxplot(split(rnorm(n=10000,mean=.04, sd=.09), gl(1,10000)), col="g  
lwd=2, yaxt="n", horizontal=T, outpch=NA )  
text(temp$stats[3, ],seq(along = temp$n)+.4,  
      labels = c("95 CI [-.20,.28]"), pos = 1)  
text(temp$stats[3, ]-.25,seq(along = temp$n)-.20, #expression(CI(lower) ==  
  labels = c("CI (lower) = r-1.96*se"), pos = 1)  
text(temp$stats[3, ]+.25,seq(along = temp$n)-.20, #expression(CI(upper) ==  
  labels = c("CI (upper) = r+1.96*se"), pos = 1)
```



```
#####
```

```
### chunk number 7: three
```

```
#####
```

```
#line 546 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/w  
library(metafor)
```

```
omn <- rma(r, vi=se^2, data=schmidt, subset=Study==c(1:5))
```

```
forest(omn, slab=paste(1:5))
```

```
text(-1.13,6.3, "Study", pos=4, cex=.9)
```

```
text( .7, 6.3, "Effect Size [95% CI]", pos=4, cex=.9)
```

```
#####
```

```
### chunk number 8: four
```

```
#####
```

```
#line 911 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/w  
# Courtesy of William T. Hoyt, PhD
```

```
# Draws single sample from one population.
```

```
# Draws histogram, computes M and sd.
```

```
set.seed(121465)
```

```
# Population mean and sd:
```



```
mu1 <- 20
sig1 <- 6

# Random sample:
y1 <- rnorm(n = 30, mean = mu1, sd = sig1)

# Depicting results graphically:
cl = colors()
hist(y1, border = cl[139], xlim = c(-2,40), ylim = c(0,9),
     breaks = seq(-1.8, 39.2, by = 1),
     main = 'Frequency distribution, single sample (N = 30)',
     xlab = 'Score')
curve(30*dnorm(x, mean=20, sd=6), col=cl[139], lwd = 2, add=T)

Samp <- paste("M = ", round(mean(y1),1)," ",
             "sd = ", round(sd(y1),1))

text(8, 7.5, "Population", cex = 1.5, col = cl[137])
text(8, 6.5, expression(mu == 20), cex = 1.5, pos=2, offset = 1.5)
text(8, 6.5, expression(sigma == 6), cex = 1.5, pos=4, offset = 1.5)
rect(-0.5,6.2,16,8)
```



```
text(29, 7.5, "Sample", cex = 1.5, col=c1[137])
text(29, 6.5, Samp, cex = 1.5)
rect(19.2,6.2,38.5,8)
```

```
#####
```

```
### chunk number 9: five
```

```
#####
```

```
#line 958 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/w
```

```
# Courtesy of William T. Hoyt, PhD
```

```
# Draws single sample from each of two populations.
```

```
# Draws histogram of both samples, computes d.
```

```
set.seed(121465)
```

```
# Population means and sds:
```

```
mu1 <- 20
```

```
sig1 <- 6
```

```
mu2 <- 17
```

```
sig2 <- 6
```

```
# Random samples:
```

```
y1 <- rnorm(n = 30, mean = mu1, sd = sig1)
```

```
y2 <- rnorm(n = 30, mean = mu2, sd = sig2)
```



```

# Depicting results graphically:
cl = colors()
hist(y1, border = cl[139], xlim = c(-2,40), ylim = c(0,9),
     breaks = seq(-0.8, 37.2, by = 1),
     main = 'Overlapping frequency distributions, two samples',
     sub = 'n(T) = n(C) = 30',
     xlab = 'T group (blue) and C group (green) scores')
curve(30*dnorm(x, mean=20, sd=6), col = cl[139], lwd = 2, add=T)
hist(y2, border = 4, breaks = seq(-1.2, 36.8, by = 1), add = T)
curve(30*dnorm(x, mean=17, sd=6), col = 4, lwd = 2, add=T)

delta <- (mu2 - mu1)/sig1
d <- (mean(y2) - mean(y1))/sd(y1)

text(11.5, 8.2, "Population", cex = 1.5, col=cl[137])
text(-2, 7.2, "T:", pos = 4, offset = -0.5, cex = 1.5, col=4)
text(10, 7.2, expression(mu == 17), cex = 1.5, pos=2, offset = 0)
text(10, 7.2, expression(sigma == 6), cex = 1.5, pos=4, offset = 1.5)

text(-2, 6.4, "C:", pos = 4, offset = -0.5, cex = 1.5, col=cl[139])
text(10, 6.4, expression(mu == 20), cex = 1.5, pos=2, offset = 0)

```

```
text(10, 6.4, expression(sigma == 6), cex = 1.5, pos=4, offset = 1.5)
```

```
SampT <- paste("M = ", round(mean(y2),1), "      ",  
              "sd = ", round(sd(y2),1))
```

```
SampC <- paste("M = ", round(mean(y1),1), "      ",  
              "sd = ", round(sd(y1),1))
```

```
text(30, 8.2, "Sample", cex = 1.5, col=c1[137])
```

```
text(30, 7.2, SampT, cex = 1.5)
```

```
text(30, 6.4, SampC, cex = 1.5)
```

```
d.text <- paste("d =", round(d,2))
```

```
text(12, 5.5, expression(delta == -0.5), cex = 1.5)
```

```
text(30,5.5, d.text, cex = 1.5, col=c1[137], font=2)
```

```
rect(4.2,5,18.3,8.6)
```

```
rect(20,5,40,8.6)
```

```
#####
```



```
### chunk number 10: six
#####
#line 1025 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
# Courtesy of William T. Hoyt, PhD
# Draws 1000 independent samples from each of two populations.
# Computes and saves d for each pair of samples (T vs. C)
set.seed(121465)
# Population means and sds:
mu1 <- 20          # Control group
sig1 <- 6
mu2 <- 17         # Treatment group
sig2 <- 6
n <- 30
nsamp <- 1000

# out is a data frame to store results, one row per sample.

out = data.frame(M.T = rep(NA,nsamp),
                 sd.T = rep(NA,nsamp),
                 M.C = rep(NA,nsamp),
                 sd.C = rep(NA,nsamp),
                 sd.within = rep(NA,nsamp),
```



```
d1 = rep(NA,nsamp),  
d2 = rep(NA,nsamp))
```

```
for(iii in 1:nsamp)  {  
  
  # Random samples:  
  y1 <- rnorm(n = 30, mean = mu1, sd = sig1) # Control grp  
  y2 <- rnorm(n = 30, mean = mu2, sd = sig2) # Treatment grp  
  
  out$M.T[iii] <- mean(y2)  
  out$M.C[iii] <- mean(y1)  
  out$sd.T[iii] <- sd(y2)  
  out$sd.C[iii] <- sd(y1)  
  out$sd.within[iii] <- sqrt((var(y1)+var(y2))/2)  
  out$d1[iii] <- (mean(y2)-mean(y1))/sd(y1)  
  out$d2[iii] <- (mean(y2)-mean(y1))/out$sd.within[iii]  
  }  
  
out2 <- data.frame(means = colMeans(out),  
                  sds = sd(out[,1:7]))
```

```
# Depicting results graphically:
```



```

cl <- colors()
hist(out$d1, xlim = c(-2,1), ylim = c(0,175),
     breaks = seq(-2, 1, by = .1),
     main = "Values of d for 1000 samples",
     sub = "(n_T = n_C = 30, delta = 0.5)",
     xlab = "d = (M.T - M.C)/sd.C")
curve(100*dnorm(x, mean=-.5, sd=out2$sds[6]), lwd = 2, add=T)

text(-1.2, 150, "mean(d) =", pos = 2, cex=1.2)
text(-1.17, 150, round(out2$means[6], 2), pos = 4, offset = -.26, cex=1.2)
text(-1.2, 135, "SE = sd(d) =", pos = 2, cex=1.2)
text(-1.17, 135, round(out2$sds[6], 2), pos = 4, offset = -.001, cex=1.2)

# Vertical lines at z = {-2, -1, 0, 1, 2}
sd.d <- out2$sds[6]
pts <- seq(0,3,by =.01) - 2
crv <- 100*dnorm(pts, mean = -.5, sd = sd.d)
crv2 <- data.frame(x = pts, y = crv)

xco <- c(-.5, -.5,
        -.5 - sd.d, -.5 - sd.d,
        -.5 + sd.d, -.5 + sd.d,

```



```
-.5 - 2*sd.d, -.5 - 2*sd.d,  
-.5 + 2*sd.d, -.5 + 2*sd.d)
```

```
yco <- rep(0,10)  
for(ii in 1:5*2) {  
yco[ii] <- crv2$y[round(crv2$x,2)==round(xco[ii],2)] }
```

```
lines(xco[1:2], yco[1:2], col = cl[139], lwd = 3)  
lines(xco[3:4], yco[3:4], col = "blue", lwd = 3)  
lines(xco[5:6], yco[5:6], col = "blue", lwd = 3)  
lines(xco[7:8], yco[7:8], col = "purple", lwd = 3)  
lines(xco[9:10], yco[9:10], col = "purple", lwd = 3)
```

```
text(xco[2], yco[2], "z = 0", col = cl[139], pos = 3)  
text(xco[4], yco[4], "z = -1", col = "blue", pos = 2)  
text(xco[6], yco[6], "z = 1", col = "blue", pos = 4)  
text(xco[8], yco[8], "z = -2", col = "purple", pos = 2)  
text(xco[10], yco[10], "z = 2", col = "purple", pos = 4)
```

```
#####  
### chunk number 11: seven  
#####
```



```
#line 1139 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
# Courtesy of William T. Hoyt, PhD
set.seed(121465)
# Adaptation of Schmidt (1992) Figure 1.

n <- 15                                # n per group
delta <- 0.5                            # d between groups (pop)
SE.d <- sqrt(2/n + delta^2/(4*n))      # SE of sampling distr

x1 <- seq(-3,3, by=.01)                 # z-scores for sampling distr
y1 <- SE.d*dnorm(x1)

plot(x1*SE.d, y1, xlim = c(-3*SE.d, 4*SE.d), ylim = c(0,max(y1)*1.1),
     type = "l", axes = FALSE, frame.plot = FALSE, lwd=2,
     main = "Schmidt (1992) Fig. 1",
     xlab = "d = (M.T-M.C)/sd.C",
     ylab = "Probability density",
     sub = "Sampling distribution of d over replicated studies",
     cex.lab=0.75)
# lines(x1*SE.d + delta, y1)
axis(1, line=-1)                        # x-axis at y=0
lines(c(0,0),c(0,max(y1))), lty=2)     # vertical line at mean
```



```
t1 <- qt(.95,29)*SE.d
t2 <- qt(.975,29)*SE.d
yt1 <- y1[round(x1,2)==round(t1/SE.d,2)] # height of curve at t1
yt2 <- y1[round(x1,2)==round(t2/SE.d,2)] # height of curve at t2

# (For greater color varieties:)
cl <- colors()

lines(c(t1,t1), c(0, yt1), col = cl[31], lwd=2)
lines(c(t2,t2), c(0, yt2), col = "red", lwd=2)
text(t1,yt1, "t(df=29, p=.95)", col=cl[31], pos=4, cex=0.75)
text(t2,yt2, "t(df=29, p=.975)", col="red", pos=4, cex=0.75)
text(t1-.02, 0, ".63", col=cl[31], pos=1, offset=.4,cex=0.4)
text(t2+.02, 0, ".76", col="red", pos=1, offset=.4,cex=0.4)

text(-0.77, .140, "mean(d) = 0.00", cex=0.75)
text(-0.57, .130, "SE(d) =", pos = 2, cex=0.75)
text(-0.57, .130, round(SE.d, 2), pos = 4, offset = 0, cex=0.75)

# optional: box()
```



```
#####
### chunk number 12: eight
#####
#line 1196 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
# Courtesy of William T. Hoyt, PhD
set.seed(121465)

# Draws two normal curves, displaced by a specified amount (d)

n <- 15                                # n per group
delta <- 0.5                            # d between groups (pop)
SE.d <- sqrt(2/n + delta^2/(4*n))      # SE of sampling distr
rSE = round(SE.d, 3)

x1 <- seq(-3,3, by=.01)                 # z-scores for sampling distr
y1 <- SE.d*dnorm(x1)

cl <- colors()

plot(x1*SE.d, y1, xlim = c(-3*SE.d, 4*SE.d), ylim = c(0,max(y1)*1.1),
     type = "l", col = cl[32], axes = FALSE, frame.plot = FALSE, lwd = 2,
```

```

main = "Schmidt (1992) Fig. 2: Type II Errors",
xlab = "d = (M.T-M.C)/sd.C",
ylab = "Probability density",
sub = "Sampling distributions: H_0 and actual (observed) ds")
lines(x1*SE.d + delta, y1, col = "blue", lwd = 2)
axis(1, line=-1) # x-axis at y=0
lines(c(0,0),c(0,max(y1)), lty=2) # vertical line at mean
lines(c(delta, delta),c(0,max(y1)), lty=2)

t1 <- qt(.95,29)*SE.d
t2 <- qt(.975,29)*SE.d
yt1 <- y1[round(x1,2)==round((t1-.5)/SE.d,2)] # height of distr at t1
yt2 <- y1[round(x1,2)==round((t2-.5)/SE.d,2)] # height of distr at t2

lines(c(t1,t1), c(0, yt1), col = cl[31], lwd=2)
lines(c(t2,t2), c(0, yt2), col = "red", lwd=2)
# text(t1,yt1, "t(df=29, p=.95)", col=cl[31], pos=4)
# text(t2,yt2, "t(df=29, p=.975)", col="red", pos=4)
text(t1-.02, 0, ".63", col=cl[31], pos=1, cex=1, offset=.4)
text(t2+.02, 0, ".76", col="red", pos=1, cex=1, offset=.4)

# Function paste() is useful for creating labels to add to graphics.

```



```
P1 <- paste("Power =", 1 - round(pt((t1-.5)/SE.d, 29), 2))
P2 <- paste("Power =", 1 - round(pt((t2-.5)/SE.d, 29), 2))
text(t1, yt2 + .005, P1, col=c1[31], pos=4)
text(t2, yt2 - .028, P2, col="red", pos=4)

text(-0.75, .155, "Under H_0:", pos = 3, col = c1[32], cex=1.35)
text(-0.6, .147, "Mean(d) =", pos = 2, cex=1.35)
text(-0.6, .147, "0.00", pos = 4, offset = 0, cex=1.35)
text(-0.6, .140, "SE(d) =", pos = 2, cex=1.35)
text(-0.6, .140, round(SE.d, 2), pos = 4, offset = 0, cex=1.35)

text(1.07, .155, "Actual (Observed) ds:", pos = 3, col = "blue", cex=1.35)
text(1.3, .147, "Mean(d) =", pos = 2, cex=1.35)
text(1.3, .147, "0.50", pos = 4, offset = 0, cex=1.35)
text(1.3, .140, "SE(d) =", pos = 2, cex=1.35)
text(1.3, .140, round(SE.d, 2), pos = 4, offset = 0, cex=1.35)

rect(-1.21, .134, -.32, .154)
rect(.68, .134, 1.56, .154)

# optional: box()
```



```
#####
```

```
### chunk number 13: grief
```

```
#####
```

```
#line 1388 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
options(width = 60)
```

```
# set working directory to location of .csv file  
#setwd()
```

```
# import ES data
```

```
grief <- read.csv('grief.csv', header=TRUE, sep=",", na.strings= "")
```

```
names(grief)
```

```
#####
```

```
### chunk number 14: grief_mods
```

```
#####
```

```
#line 1407 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
options(width = 60)
```



```
# import moderator data
grief_mods <- read.csv('grief_mods.csv',
header=TRUE, na.strings= "")

names(grief_mods)

#####
### chunk number 15: MAd_GUI
#####
#line 1502 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/

# set working directory to location of .csv file
library(RcmdrPlugin.MAd)

#####
### chunk number 16: compute_d
#####
#line 1620 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
# to fit code on screen
```



```
options(width = 60)
```

```
# Sample data (for computing d & g)
```

```
n.1 <- 16
```

```
m.1 <- 9.6
```

```
sd.1 <- 4.82
```

```
n.2 <- 13
```

```
m.2 <- 12.3
```

```
sd.2 <- 6.79
```

```
#####
```

```
### chunk number 17: compute_d
```

```
#####
```

```
#line 1646 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```

```
options(width = 60)
```

```
# various ways to calculate effect sizes
```

```
# starting with standardized mean differences (Cohens d)
```



```
# one way is to calc "by hand" (Formula 12.12)
# s.within = pooled standard deviation of group 1 and 2
s.within <- sqrt(((16-1)*4.82^2+(13-1)*6.79^2)/(16+13-2))
s.within

# or similarly, using objects already created (also Formula 12.12)
s.within <- sqrt(((n.1-1)*sd.1^2+(n.2-1)*sd.2^2)/(n.1+n.2-2))
s.within

# For complex formulas, you may use several steps:
num <- (n.1-1)*sd.1^2+(n.2-1)*sd.2^2
denom <- n.1+n.2-2
s.within <- sqrt(num/denom)

#####
### chunk number 18: compute_d
#####
#line 1679 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
options(width = 60)
```

```
# std mean difference (control group st. dev)
d <-(m.1-m.2)/sd.2
d

# std mean difference (pooled)
d <-(m.1-m.2)/s.within    # (Formula 12.11)
d

# variance of d
var.d <-(n.1+n.2)/(n.1*n.2)+ (d^2)/(2*(n.1+n.2))    # (12.13)
var.d

# standard error of d
sqrt(var.d)    # (12.14)
```

```
#####
### chunk number 19: compute_g
#####
```



```
#line 1710 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
options(width = 60)
# used to calculate j
df <- (n.1+n.2)-2
df

# correction factor to biased d
j<-1-(3/(4*df-1)) # (12.15)
j

# unbiased std mean difference (Hedges g)
g <- j*d # (12.16)
g

# variance of g
var.g <- j^2*var.d # (12.17)
var.g

#####
### chunk number 20: function_d
```

```
#####  
#line 1741 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
options(width = 60)  
# Another option: Write a function to automate this process;  
# output all values simultaneously  
  
# sample function to demonstrate the mechanics of defining  
# and using functions.  
  
my.mean <- function(x) {  
  mean <- sum(x)/length(x)  
  return(mean)  
}  
  
data <- 0:20  
  
my.mean(x=data)      # or just my.mean(data)  
  
#####  
### chunk number 21: function_d  
#####
```



```
#line 1770 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
options(width = 60)
# starting with mean differences
mean_to_d <- function(n1, m1, sd1, n2, m2, sd2) {
  s.within <- sqrt(((n1-1)*sd1^2+(n2-1)*sd2^2)/(n1+n2-2))
  d <- (m1-m2)/s.within
  var.d <- (n1+n2)/(n1*n2) + (d^2)/(2*(n1+n2))
  df <- (n1+n2)-2
  j <- 1-(3/(4*df-1))
  g <- j*d
  var.g <- j^2*var.d
  out <- cbind(s.within, d, var.d, df, j , g, var.g)
  return(out)
}

mean_to_d(n.1,m.1, sd.1, n.2, m.2, sd.2)
```

```
#####
### chunk number 22: vector_d
#####
```



```
#line 1800 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
options(width = 60)
# sample data of 20 studies
id <- c(1,1,1,2,2:20)
n.1 <- c(10,10,10,20,20,13,22,28,12,12,36,19,12,
36,75,33,121,37,14,40,16,14,20)
n.2 <- c(11,11,11,22,22,10,20,25,12,12,36,19,11,
34,75,33,120,37,14,40,16,10,21)
m.1 <- c(.68,.1,.3,.1,.56,.23,.64,.49,.4,1.49,
.53,.58,1.18,.11,1.27,.26,.40,.49,
.51,.40,.34,.42,.66)
m.2 <- c(.38,.6,.3,.1,.36,.23,.34,.29,.4,1.9,
.33,.28,1.1,.111,.27,.21,.140,.149,
.51,.140,.134,.42,.16)
sd.1 <- c(.28,.2,.2,.3,.26,.23,.44,.49,.34,.39,
.33,.58,.38,.31,.27,.26,.40,
.49,.51,.140,.134,.42,.46)
sd.2 <- c(.28,.2,.2,.3,.26,.23,.44,.49,.44,.39,
.33,.58,.38,.51,.27,.26,.40,
.49,.51,.140,.134,.142,.36)

dfs <- data.frame(id, n.1,m.1, sd.1,
```



```
n.2, m.2, sd.2)
```

```
# sample moderator data
```

```
id_mods <- 1:20
```

```
mod1 <- c(1,2,3,4,1,2,8,7,5,3,9,7,5,4,  
3,2,3,5,7,1)
```

```
mod2 <- factor(rep(c(1,2,3,4),5))
```

```
dfs_mods <- data.frame(id=id_mods, mod1, mod2)
```

```
# after aggregating sample ES data, then the meta-analyst can merge  
# moderator and ES data, e.g., at the command line: merge(dfs, dfs_mods)
```

```
#####
```

```
### chunk number 23: vector_d
```

```
#####
```

```
#line 1846 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
options(width = 60)
```

```
# sample data of 20 studies (continued)
```

```
sd.2 <- c(.28,.2,.2,.3,.26,.23,.44,.49,.44,.39,
```



```
.33,.58,.38,.51,.27,.26,.40,  
      .49,.51,.140,.134,.142,.36)
```

```
dfs <- data.frame(id, n.1,m.1, sd.1,  
n.2, m.2, sd.2)
```

```
# sample moderator data
```

```
id_mods <- 1:20
```

```
mod1 <- c(1,2,3,4,1,2,8,7,5,3,9,7,5,4,  
3,2,3,5,7,1)
```

```
mod2 <- factor(rep(c(1,2,3,4),5))
```

```
dfs_mods <- data.frame(id=id_mods, mod1, mod2)
```

```
# after aggregating sample ES data, then the meta-analyst can merge  
# moderator and ES data, e.g., at the command line: merge(dfs, dfs_mods)
```

```
#####
```

```
### chunk number 24: vector_d
```

```
#####
```

```
#line 1880 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_2011/
```

```
options(width = 65)
# function in the 'MAd' package for calculating a vector
# of ds and gs. Can either copy and paste function to use
# or install the MAd package [install.packages('MAd')], load
# it up [library(MAd)], and use the function w/o having to
# copy and paste. Also, you do not have to use 'with' function
# to calculate values. Finally, there are 2 options:
# 'pooled.sd' (pooled st dev) or 'control.sd' (for control grp st dev)

# Example

# using same function we created for computing a vector of values
with(dfs, mean_to_d(n.1, m.1, sd.1, n.2, m.2, sd.2))

# or use function from MAd package
# load the package
library(MAd)

dfs <-compute_dgs(n.1, m.1, sd.1, n.2, m.2, sd.2,
                 data = dfs, denom="pooled.sd")
```



```
#####  
### chunk number 25: function  
#####  
#line 1917 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
  
# The inner workings of the function  
  
compute_dgs <- function(n.1, m.1, sd.1, n.2, m.2, sd.2, data,  
                        denom = "pooled.sd") {  
  call <- match.call()  
  mf <- match.call(expand.dots = FALSE)  
  args <- match(c("n.1", "m.1", "sd.1", "n.2", "m.2", "sd.2", "data"),  
               names(mf), 0)  
  mf <- mf[c(1, args)]  
  mf$drop.unused.levels <- TRUE  
  mf[[1]] <- as.name("model.frame")  
  meta <- data  
  mf.n.1 <- mf[[match("n.1", names(mf))]]  
}
```



```

n.1 <- eval(mf.n.1, data, enclos = sys.frame(sys.parent()))
mf.m.1 <- mf[[match("m.1", names(mf))]]
m.1 <- eval(mf.m.1, data, enclos = sys.frame(sys.parent()))
mf.sd.1 <- mf[[match("sd.1", names(mf))]]
sd.1 <- eval(mf.sd.1, data, enclos = sys.frame(sys.parent()))
mf.n.2 <- mf[[match("n.2", names(mf))]]
n.2 <- eval(mf.n.2, data, enclos = sys.frame(sys.parent()))
mf.m.2 <- mf[[match("m.2", names(mf))]]
m.2 <- eval(mf.m.2, data, enclos = sys.frame(sys.parent()))
mf.sd.2 <- mf[[match("sd.2", names(mf))]]
sd.2 <- eval(mf.sd.2, data, enclos = sys.frame(sys.parent()))
if(denom == "pooled.sd"){
  meta$s.within <- sqrt(((n.1-1)*sd.1^2+
                        (n.2-1)*sd.2^2)/(n.1+n.2-2))# pooled.sd
  meta$d <-(m.1-m.2)/meta$s.within
  meta$var.d <- ((n.1+n.2)/(n.1*n.2))+
                ((meta$d^2)/(2*(n.1+n.2)))
  df <- n.1+n.2-2
  j <- 1-(3/(4*df-1))
  meta$g <- j*meta$d
  meta$var.g <- j^2*meta$var.d
  meta$se.g <- sqrt(meta$var.g)

```



```

}
if(denom == "control.sd") {
  meta$d <- (m.1-m.2)/sd.2 # control.sd in denominator
  meta$var.d <- (n.1+n.2)/(n.1*n.2)+
    (meta$d^2)/(2*(n.1+n.2))
  df <- n.1+n.2-2
  j <- 1-(3/(4*df-1))
  meta$g <- j*meta$d
  meta$var.g <- j^2*meta$var.d
  meta$se.g <- sqrt(meta$var.g)
}
return(meta)
}

```

```
#####
```

```
### chunk number 26: compute_es
```

```
#####
```

```
#line 2021 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```

```
# For example, suppose the primary study reported  $N_s$  and a t-test for difference
```

```
# between 2 groups. Then, running:
```

```
t_to_d(1.5, 30, 30)
```

```
# reported t-test = 1.5 and N.1 = N.2 = 30 will output the  
# standardized mean difference (d) and its variance (var.d) for use in  
# the meta-analysis.
```

```
# to see the inner workings of the function  
t_to_d
```

```
#####
```

```
### chunk number 27: compute_es
```

```
#####
```

```
#line 2044 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
# Again, suppose the primary study reported Ns and a t-test for differences  
# between 2 groups. This time using the compute.es package:
```

```
library(compute.es)
```



```
tes(1.5, 30, 30)
```

```
# reported t-test = 1.5 and N.1 = N.2 = 30 will output the  
# standardized mean difference (d) and its variance (var.d) for use in  
# the meta-analysis.
```

```
#####
```

```
### chunk number 28: compute_es
```

```
#####
```

```
#line 2067 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
library(compute.es)
```

```
# to see the inner workings of the function  
tes
```

```
#####
```

```
### chunk number 29: aggregated
```

```
#####
```

```
#line 2178 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```



```
library(MAd) # This package only needs to be loaded 1x in an Rsession

# using the sample data.frame

dfs2 <- agg(id = id, g = g, var = var.g, n.1 = n.1, n.2 = n.2, cor = 0.5,
           data = dfs)
dfs <- merge(dfs2, dfs_mods)

# to see the first few rows [head()] of the merged data.frame with mods and
head(dfs)
```

```
#####
```

```
### chunk number 30: FE_graph
```

```
#####
```

```
#line 2307 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```

```
# Courtest of William T. Hoyt, PhD
```

```
# Plots to recreate Fig 11.2 and Fig 12.3
```

```
# (fixed and random effects illustrations)
```

```
# in Borenstein et al. (2009)
```



```
library(shape) # (for nicer arrowheads)
par(mfrow=c(2,1))

# Top plot = true effects only
plot.new()
plot.window(xlim=c(-0.05,1.2), ylim=c(-0.9,2.6))
axis(side=1, at=seq(0,1.2, by=0.1), cex.axis=0.8)
points(x=rep(0.6, 3), y=0:2, pch=19, cex=c(2, 1.5, 1.5))
points(x=0.6, y=-0.7, pch=25, cex=2, bg="black")
lines(x=c(0.6, 0.6), y=c(-0.55, 2))
text(x=rep(0,3), y=2:0, labels=c("Study 1", "Study 2", "Study 3"))
mtext("True effect sizes for three studies, fixed effect model",
      side=1, line=3, at=-0.06, adj=0, cex=0.85)

# Bottom plot = observed effect sizes
plot.new()
plot.window(xlim=c(-0.05,1.2), ylim=c(-0.9,2.6))
axis(side=1, at=seq(0,1.2, by=0.1), cex.axis=0.8)
points(x=rep(0.6, 3), y=0:2, pch=19, cex=c(2, 1.5, 1.5))
points(x=0.6, y=-0.7, pch=25, cex=2, bg="black")
lines(x=c(0.6, 0.6), y=c(-0.55, 2))
```



```
text(x=rep(0,3), y=2:0, labels=c("Study 1", "Study 2", "Study 3"))
mtext("Observed effect sizes for three studies, fixed effect model",
      side=1, line=3, at=-0.06, adj=0, cex=0.85)

points(x=c(0.4, 0.7, 0.5), y=2:0, pch=15, cex=c(1.5, 1.5, 2))

Arrows(x0=rep(0.6,3), y0=2:0, x1=c(0.42, 0.68, 0.52), y1=2:0,
       arr.type="curved", arr.length=0.3)

# Sampling distr's
x <- seq(-0.2, 0.2, by=.001)
lines(x+0.6, dnorm(x, 0, 0.1)/6 + 2)
lines(x+0.6, dnorm(x, 0, 0.1)/6 + 1)
lines(x+0.6, dnorm(x, 0, 0.06)/9 + 0) # Study 3 large N

#####
### chunk number 31: RE_graph
#####
#line 2389 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
# Courtest of William T. Hoyt, PhD
```

```
# Plots to recreate Fig 11.2 and Fig 12.3
# (fixed and random effects illustrations)
# in Borenstein et al. (2009)

# library(shape) # (for nicer arrowheads)
par(mfrow=c(2,1))

# Top plot = true effects only
plot.new()
plot.window(xlim=c(-0.05,1.2), ylim=c(-0.9,2.6))
axis(side=1, at=seq(0,1.2, by=0.1), cex.axis=0.8)
points(x=c(0.65, 0.8, 0.4), y=2:0, pch=19, cex=c(1.5, 1.5, 2))
points(x=0.6, y=-0.7, pch=25, cex=2, bg="black")
abline(v=0.6, lty=2)

x <- seq(-0.2, 0.2, by=.001)
lines(x+0.60, dnorm(x, 0, 0.1)/6 - 1) # Thetas have sampl distr

text(x=rep(0,3), y=2:0, labels=c("Study 1", "Study 2", "Study 3"))
mtext("True effect sizes for three studies, random effects model",
      side=1, line=3, at=-0.06, adj=0, cex=0.85)
```



```

# Bottom plot = observed effect sizes
plot.new()
plot.window(xlim=c(-0.05,1.2), ylim=c(-0.9,2.6))
axis(side=1, at=seq(0,1.2, by=0.1), cex.axis=0.8)
points(x=c(0.65, 0.8, 0.4), y=2:0, pch=19, cex=c(1.5, 1.5, 2))
points(x=0.6, y=-0.7, pch=25, cex=2, bg="black")
abline(v=0.6, lty=2)
text(x=rep(0,3), y=2:0, labels=c("Study 1", "Study 2", "Study 3"))
mtext("Observed effect sizes for three studies, random effects model",
      side=1, line=3, at=-0.06, adj=0, cex=0.85)

points(x=c(0.4, 0.7, 0.5), y=2:0, pch=15, cex=c(1.5, 1.5, 2))

Arrows(x0=c(0.65, 0.8, 0.4), y0=2:0, x1=c(0.42, 0.72, 0.48), y1=2:0,
       arr.type="curved", arr.length=0.3)

# Sampling distr's
x <- seq(-0.2, 0.2, by=.001)
lines(x+0.65, dnorm(x, 0, 0.1)/6 + 2)
lines(x+0.8, dnorm(x, 0, 0.1)/6 + 1)
lines(x+0.4, dnorm(x, 0, 0.06)/9 + 0) # Study 3 large N

```



```
lines(x+0.60, dnorm(x, 0, 0.1)/6 - 1) # Thetas have sampl distr
```

```
#####
```

```
### chunk number 32: g.dfd
```

```
#####
```

```
#line 2596 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
options(width = 60)
```

```
# import ES data
```

```
# (Note: this is a cleaned up dataset with 1 ES per study and moderators  
# already merged):
```

```
g.dfd <- read.csv('grief2.csv', header=TRUE, na.strings= "")
```

```
names(g.dfd)
```

```
#####
```

```
### chunk number 33: g.dfd
```

```
#####
```

```
#line 2617 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```

```
options(width = 65)
```

```
# examine the data structure  
str(g.dfd)
```

```
# risk needs to have reference level as "normal"  
g.dfd$risk <-relevel(g.dfd$risk, ref="normal")
```

```
#####
```

```
### chunk number 34: grief_omnibus
```

```
#####
```

```
#line 2647 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
options(width = 65)
```

```
# load meta-analysis package:  
library(MAd)
```

```
# omnibus analysis with grief data.frame  
# The formula: del ~ 1 with the 'del' value to the left being the  
# criterion variable (del = mean diff effect size) predicted  
# by ('~') 1 (which indicates intercept).
```



```
# the argument 'var' is calling for the variance of del and the
# method 'REML' = restricted maximum likelihood (random effects) and
# g.dfd = grief data.frame
```

```
omn.1 <- mareg(del ~ 1, var = var.del, method = "REML", data = g.dfd)
```

```
# lets examine the output object 'omn.1'
summary(omn.1)
```

```
#####
```

```
### chunk number 35: omni_hetero
```

```
#####
```

```
#line 2687 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```

```
# lets examine tau^2 and I^2 for 'omn.1'
```

```
omn.1$I2 #notice no summary command around the model object
```

```
summary(omn.1)$tau2
```

```
#####
```



```
### chunk number 36: omni_coef
#####
#line 2709 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
options(width = 60)

# lets examine the coefficients for 'omn.1'
summary(omn.1)$coef

#####

### chunk number 37: omni_hetero
#####
#line 2731 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/

# lets examine model fit for 'omn.1'

summary(omn.1)$fit

#####

### chunk number 38: es_bar
#####
```



```
#line 2757 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```

```
# # using base graphics
# #produces bar graph of omni ESs (Courtesy of William Hoyt, PhD)
#
# ht=c(0.83, 0.26, 0.64, 0.15, 0.53, 0.25)
# barplot(height=ht, space=rep(c(1,0),3), ylim=c(0,1),
#         xlim=c(0,10),main="Omnibus analysis",
#         col=rep(c(rgb(0,0.75,0.7, alpha=0.5),"gray"),3),
#         names.arg=rep(c("T","C"),3), ylab="Effect size" )
#
# text(x=c(1.5,2.5,4.5,5.5,7.5,8.5), y=0.03+ht,
#      labels=as.character(ht), cex=0.7)
# mtext(text=c("Grief","Depr","Anx"),side=1,
#       line=0, at=c(2,5,8),)
# text(x=c(3,6,9), y=c(1.09/2, 0.79/2, 0.78/2),
#      labels=c("D=0.57","D=0.49","D=0.28"),
#      font=c(5), col="blue")
```

```
# or using ggplot2:
# # es g for each grp and dv
```



```

d <- c(.83,.26,.64,.15,.53,.25)
se <- c(0.0867,0.066,0.064, 0.102, 0.061,0.076)
Group <- rep(c("Treatment", "Control"), 3)
dv <-c("Grief", "Grief","Depression", "Depression","Anxiety",
      "Anxiety")
df <- data.frame(d, dv,Group)
df$se <- se

library(ggplot2)

# set the CI limits for plot:
limits <- aes(ymax = d + 1.96*se, ymin=d - 1.96*se)

p <- ggplot(data=df, aes(x=Group,y=d, fill=Group )) +
  ylab("Effect size")+
  opts(title=expression("Grief treatment and control effect sizes "*delta
plot.title=theme_text(size=17.5,face="bold")))+ #
  geom_bar( stat="identity")+
  facet_grid(.~ dv)+
  geom_text(aes(label=d))+
  geom_errorbar(limits, width=0.25, color='brown', alpha=.3)

```



```
show(p)
```

```
#####
```

```
### chunk number 39: mod_risk
```

```
#####
```

```
#line 2836 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
options(width = 70)
```

```
# single predictor moderator analyses (categorical variable) with grief dat
```

```
mod.risk <- macat(del, var=var.del, mod=risk, data=g.dfd,method='random')
```

```
mod.risk
```

```
#####
```

```
### chunk number 40: mod_risk
```

```
#####
```

```
#line 2866 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```



```
options(width = 65)
```

```
# lets examine the model fit for 'mod.risk'  
mod.risk$Model
```

```
#####
```

```
### chunk number 41: mod_risk_hetero
```

```
#####
```

```
#line 2889 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```

```
# lets examine model fit for 'omn.1'
```

```
mod.risk$Hetero
```

```
#####
```

```
### chunk number 42: barplot_cat
```

```
#####
```

```
#line 2912 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```



```
# # es g for each grp and dv
d <- c(.57,.22,.92)
se <- c(0.102,0.112,0.137)
Risk <- c("Normal","At-Risk", "Complicated")

df <- data.frame(d,se, Risk)

library(ggplot2)

# set the CI limits for plot:
limits <- aes(ymax = d + 1.96*se, ymin=d - 1.96*se)

p2 <- ggplot(data=df, aes(x=Risk,y=d, fill=Risk )) +
  ylab("Effect size")+
  opts(title=expression(" "*Delta*" for each level of Risk moderator"),
  plot.title=theme_text(size=17.5,face="bold"))+ #
  geom_bar( stat="identity")+
  geom_text(aes(label=d))+
  geom_errorbar(limits, width=0.25, color='brown', alpha=.3)

show(p2)
```



```
#####
```

```
### chunk number 43: boxplot_cat
```

```
#####
```

```
#line 2942 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```

```
#function to add mean to boxplot
```

```
stat_sum_single <- function(fun, geom="point", weight=1/var.del,...) {  
  stat_summary(fun.y=fun, shape="+", geom=geom, size = 3, ...)
```

```
}
```

```
# boxplots of risk levels
```

```
q<-ggplot(g.dfd, aes(factor(risk), color=risk, del,weight=1/var.del))  
qq<-q+geom_boxplot(outlier.size=1)+  
geom_jitter(aes(shape=risk,size=1/var.del),alpha=.5)+  
scale_x_discrete("risk",labels=c("Normal","At-risk","Complicated"),  
breaks=c("normal","at-risk","complicated"))+  
ylab(expression(Delta["+"]))+  
opts(legend.position = "none")+  
ylim(-0.25,1.5)+  
stat_sum_single(mean)
```



```
show(qq)
```

```
#####
```

```
### chunk number 44: mod_sess_coef
```

```
#####
```

```
#line 2979 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
options(width = 65)
```

```
#
```

```
# single predictor moderator analyses with grief data.frame
```

```
# The formula: del ~ mod with the 'del' value to the left being the
```

```
# criterion variable (del = mean diff effect size) predicted
```

```
# by ('~') (which indicates the moderator variable risk).
```

```
# the argument 'var' is calling for the variance of del and the
```

```
# method 'REML' = restricted maximum likelihood (random effects) and
```

```
# g.dfd = grief data.frame
```

```
mod.sess <- mareg(del~n.sess, var=var.del, data=g.dfd,method='REML')
```

```
# model coefficients, or to see both coefficients and fits stats use
```



```
# just summary(mod.sess)
```

```
summary(mod.sess)$coef
```

```
#####
```

```
### chunk number 45: mod_sess_fit
```

```
#####
```

```
#line 3004 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
options(width = 65)
```

```
# model fit, or to see both coefficients and fits stats use
```

```
# just summary(mod.sess)
```

```
summary(mod.sess)$fit
```

```
#####
```

```
### chunk number 46: scatter_con
```

```
#####
```

```
#line 3017 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```

```
# scatter for n sess
```



```
p<-qplot(n.sess,del,data=g.dfd, weight=1/var.del,size=1/var.del,
  geom="jitter", color=n.sess)
pp<-p + geom_smooth(aes(group=1),method = lm, se = F)+
xlab("Sessions")+
ylab(expression(Delta["+"]))+
scale_size(to = c(4, 10), legend=F)+
opts(title=expression("Treatment duration as predictor of study effect size"),
plot.title=theme_text(size=15.5,face="bold"),
axis.title.y=theme_text(size=19))
pp
show(pp)
```

```
#####
### chunk number 47: confounding
#####
#line 3051 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
# confounding among moderator variables?
r<-ggplot(g.dfd, aes(factor(risk), color=risk,n.sess))
rr<-r+geom_boxplot(outlier.size=1)+
geom_jitter(aes(shape=risk,size=1/var.del),solid=TRUE,alpha=.5)+
```

```
scale_x_discrete("Risk",labels=c("Normal","At-risk","Complicated"),
breaks=c("normal","at-risk","complicated"))+
ylab("Sessions")+
opts(legend.position = "none",
axis.title.y=theme_text(angle=90),
axis.title.x = theme_blank()+
stat_sum_single(mean)
```

```
show(rr)
```

```
#####
```

```
### chunk number 48: multipred_coef
```

```
#####
```

```
#line 3082 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```

```
options(width = 65)
```

```
# multi-predictor moderator analyses with grief data.frame
```

```
# The formula: del ~ mod with the 'del' value to the left being the
```

```
# criterion variable (del = mean diff effect size) predicted
```

```
# by ('~') (which indicates the moderator variables risk, n.sess, and % fe
```

```
# the argument 'var' is calling for the variance of del and the
```



```
# method 'REML' = restricted maximum likelihood (random effects) and
# g.dfd = grief data.frame

mod.multi <- mareg(del~risk+n.sess+female, var=var.del, data=g.dfd,method

# model coefficients, or to see both coefficients and fits stats use
# just summary(mod.sess)
summary(mod.multi)$coef

#####
### chunk number 49: multipred_fit
#####
#line 3105 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
options(width = 65)

# model fit, or to see both coefficients and fits stats use
# just summary(mod.multi)
summary(mod.multi)$fit
```



```
#####  
### chunk number 50: multipred_plot  
#####  
#line 3119 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
  
# rename risk for plotting purposes  
g.dfd$Risk <- g.dfd$risk  
levels(g.dfd$Risk)<- c("Normal", "At-risk", "Complicated")  
  
# multi-predictor graph  
p<-qplot(n.sess,del,data=g.dfd, weight=1/var.del,size=1/var.del,shape=factor  
color=Risk, geom="jitter", alpha = I(0.62))  
pp<-p + geom_smooth(aes(group=1),method = lm, se = F)+  
scale_discrete(aes(color=risk),name="Risk Level", breaks = c("normal",  
"at-risk", "complicated"), labels = c("Normal", "At-risk", "Complicated"),  
legend=F)+  
xlab("Sessions")+  
ylab(expression(Delta["+"]))+  
scale_shape(solid = T, name="Risk",  
breaks = c("normal", "at-risk", "complicated"), labels = c("Normal", "At-ri  
"Complicated"))+  
scale_size(to = c(4, 10), legend=F)+
```



```

opts(title=expression("Treatment duration & risk status as joint predictors
plot.title=theme_text(size=13.5,face="bold"))+
ylim(-2.25, 3.9)+
xlim(2,28)

#function to add mean to boxplot
stat_sum_single <- function(fun, geom="point", weight=1/var.del,...) {
stat_summary(fun.y=fun, shape="+", geom=geom, size = 3, ...)
}

#subplot 1
q<-ggplot(g.dfd, aes(factor(risk), color=risk, del,weight=1/var.del))
qq<-q+geom_boxplot(outlier.size=1)+
geom_jitter(aes(shape=risk,size=1/var.del),alpha=.3)+
theme_bw()+
scale_x_discrete("risk",labels=c("Normal","At-risk","Complicated"),
breaks=c("normal","at-risk","complicated"))+
ylab(expression(Delta["+"]))+
opts(legend.position = "none", title="(b)",
axis.text.y=theme_text(size=6),
axis.title.y=theme_text(size=7, vjust=.6,angle=90),
axis.title.x = theme_blank(),

```



```
axis.text.x=theme_text(size=6,vjust=1))+
stat_sum_single(mean)+
scale_size(to = c(1.2, 2.7))

#subplot 2
r<-ggplot(g.dfd, aes(factor(risk), color=risk,n.sess))
rr<-r+geom_boxplot(outlier.size=1)+
geom_jitter(aes(shape=risk,size=1/var.del),solid=TRUE,alpha=.3)+
theme_bw()+
scale_x_discrete("Risk",labels=c("Normal","At-risk","Complicated"),
breaks=c("normal","at-risk","complicated"))+
ylab("Sessions")+
opts(legend.position = "none", title="(a)",
axis.text.y=theme_text(size=6),
axis.title.y=theme_text(size=7,vjust=.6,angle=90),
axis.title.x = theme_blank(),
axis.text.x=theme_text(size=6,vjust=1))+
stat_sum_single(mean)+
scale_size(to = c(1.2, 2.7))
```

```
#graphing plots!
```



```
subvp <- viewport(width = 0.25, height = 0.4, x = 0.764377, y = 0.27)
subvp2 <- viewport(width = 0.25, height = 0.4, x = 0.537, y = 0.27)

show(pp)
print(qq, vp = subvp)
print(rr, vp=subvp2)
```

```
#####
```

```
### chunk number 51: forest_plot
```

```
#####
```

```
#line 3215 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```

```
# This function was created by W. Viechtbauer
```

```
forest(omn.1) # recall omn.1 is the omnibus analysis
```

```
#####
```

```
### chunk number 52: forest_custom
```

```
#####
```

```
#line 3238 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/
```

```
# This function was created by W. Viechtbauer
```

```
forest(omn.1, slab=paste(g.dfd$id))  
text(-8.6, 47.4, "Study ID", pos=4, cex=.9)  
text( 11, 47.4, "Effect Size [95% CI]", pos=4, cex=.9)
```

```
#####
```

```
### chunk number 53: SessionInformtaion
```

```
#####
```

```
#line 3255 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
options(width = 60)  
toLatex(sessionInfo())
```

```
#####
```

```
### chunk number 54: SourceCode
```

```
#####
```

```
#line 3261 "C:/Users/AC Del Re/Desktop/AC/presentations/2011-9-13_wkshp_ma/  
options(width = 60)  
Stangle(file.path("C:\\Users\\AC Del Re\\Desktop\\AC\\presentations\\2011-9-13_wkshp_ma/
```

```
SourceCode <- readLines(file.path("C:\\Users\\AC Del Re\\Desktop\\AC\\prese  
writeLines(SourceCode)
```

